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| 1. Record Nr.           | UNISALENT0991003538399707536   |
| Titolo                  | Il servizio sociale in una democrazia moderna : antologia degli scritti, 1946-1961 / Guido Calogero e Maria Calogero Comandini ; a cura di Giuseppe Certoma ; con un saggio introduttivo di Giuseppe Certoma |
| Pubbl/distr/stampa      | Dogliani : Sensibili alle foglie, c2005  |
| ISBN                    | 8886323425   |
| Descrizione fisica      | 183 p. ; 23 cm   |
| Collana                 | Ospiti ; 39  |
| Altri autori (Persone)  | Certomà, Giuseppe<br>Comandini Calogero, Mariaauthor<br>Calogero, Guidoauthor  |
| Disciplina              | 361.30   |
| Soggetti                | Servizio sociale - Italia  |
| Lingua di pubblicazione | Italiano   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |

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| 2. Record Nr.           | UNINA9910814025703321  |
| Autore                  | Povey Hilary   |
| Titolo                  | Engaging (with) mathematics and learning to teach : an integrated approach to mathematics preservice education / / Hilary Povey  |
| Pubbl/distr/stampa      | Munster : , : WTM - Verlag fur Wissenschaftliche Texte und Medien, ,<br>[2017]<br>©2017  |
| ISBN                    | 3-95987-052-3  |
| Edizione                | [1. Auflage]   |
| Descrizione fisica      | 1 online resource (ii, 143 pages) : illustrations  |
| Disciplina              | 372.7  |
| Soggetti                | Mathematics - Study and teaching (Elementary)  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | PublicationDate: 20170915  |
| Nota di contenuto       | Section One -- What we are about -- Doing mathematics -- Section two -- Place value -- The four rules -- Polygons -- Natural numbers and beyond -- Rational numbers and beyond -- Polyhedra -- Group Theory.   |
| Sommario/riassunto      | Long description: Mathematics education research indicates the value of a meaning-making and problem-solving approach to the teaching mathematics in primary and lower secondary classrooms. Yet teachers, most of whom have not experienced such pedagogies in their own mathematics learning, often find it difficult to implement such approaches. Based on over twenty-five years in mathematics preservice education, this book is intended to support preservice tutors and their students in bridging this gap. The book takes six topics from the primary and lower secondary curriculum: place value number systems; the four rules of number; polygons, their properties and their symmetries; natural numbers including factors, multiples, powers and simple number theory; fractions, decimals and irrational numbers; and polyhedra. Each topic is located very briefly in the research literature and its place in or linked to the primary and lower secondary curriculum is discussed. Relevant mathematical activities follow, many of which can transfer directly from the university to the school classroom with very little adaptation. The final topic chapter is rather different. It deals with group theory, an aspect of mathematics which is |

related to primary and lower secondary mathematics structurally but not in terms of recognisable content. There is an emphasis throughout on the need to reflect on mathematical experience, to develop sensitivity and self-awareness and to promote an approach to the subject that is creative and inclusive.

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