

1. Record Nr.	UNISALENTO991003468329707536
Autore	Antonietti, Alessandro, 1960-
Titolo	Il diario del mio apprendimento : come migliorare il proprio metodo di studio / Alessandro Antonietti, Alessandra Viganò
Pubbl/distr/stampa	Gardolo (Trento) : Erickson, 2007
ISBN	9788861370128
Descrizione fisica	316 p. : ill. ; 30 cm.
Collana	Materiali per l'educazione
Altri autori (Persone)	Viganò, Alessandra.author
Disciplina	371
Soggetti	Studio - Metodo
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Incl. esercizi.
Nota di bibliografia	Cont. riferimenti bibl.

2. Record Nr.	UNINA9910349350603321
Autore	Rédai Dorottya
Titolo	Exploring Sexuality in Schools : The Intersectional Reproduction of Inequality / / by Dorottya Rédai
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030201616 3030201619
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (278 pages) : illustrations
Collana	Palgrave Studies in Gender and Education, , 2524-6453
Disciplina	613.96 370.8664
Soggetti	Sex Ethnology Schools Educational sociology Gender Studies Sociocultural Anthropology School and Schooling Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction: Sexing the school -- Chapter 2. Researching Marzipan: school structure, methodology and ethics -- Chapter 3. Sex in the school: adolescent sexuality, sexual space and sex education in Marzipan -- Chapter 4. Institutional classed hierarchy and the intersectional re/production of social inequalities in Marzipan -- Chapter 5. Constituting gender dichotomies through discourses of sexual pleasure -- Chapter 6. Constituting ethnicity through discourses of virginity and marriage -- Chapter 7. Conclusions: Sexuality, schooling and the present and future of gender and education research in Hungary.
Sommario/riassunto	This book explores the place of sexuality in a Hungarian vocational school. Building upon ethnographic research using a post-structuralist and intersectional theoretical framework, the author highlights the

voices of teachers and students in their everyday environment and gives them the opportunity to speak about themselves and their experiences: in doing so, addressing a significant gap in the market. The author critically discusses key issues concerning schooling and sexuality, addressing such themes as LGBTQ+ youth and teachers, institutional hierarchy, and the role of sexuality in the re/production of social inequalities through education. Through these topics, she sensitively questions what should be expected of schools in preparing their students for the wider world. The intersectional approach employed by the author will appeal to scholars in a wide variety of disciplines, from gender and sexuality studies to the sociology of education and race and ethnicity studies.

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