

1. Record Nr.	UNISALENTO991003456079707536
Titolo	Design and analysis of ecological experiments / editors Samuel M. Scheiner and Jessica Gurevitch
Pubbl/distr/stampa	New York ; London : Chapman and Hall, 1993
ISBN	0412035618
Edizione	[1st ed.]
Descrizione fisica	xiv, 445 p. : ill. ; 23 cm
Altri autori (Persone)	Scheiner, Samuel M. Gurevitch, Jessica
Disciplina	577
Soggetti	Ecology - Statistical methods Experimental design
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references (p. 399-425) and indexes

2. Record Nr.	UNINA9910962957403321
Autore	Halliday M. A. K (Michael Alexander Kirkwood), <1925->
Titolo	Writing science : literacy and discursive power // M.A.K. Halliday and J. R. Martin
Pubbl/distr/stampa	London, : Falmer Press, 1996, c1993
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Edizione	[First edition.]
Descrizione fisica	1 online resource (325 pages)
Collana	Critical perspectives on literacy and education
Altri autori (Persone)	MartinJ. R
Disciplina	302.2
Soggetti	Science - Language Communication in science Scientific literature Technical writing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Bibliography: p. 268-280.
Nota di contenuto	Book Cover; Half-Title; Title; Copyright; Contents; Tables; Figures; Series Editor's Introduction; Introduction: The Discursive Technology of Science; Chapter 1 General Orientation; Chapter 2 The Model; Part 1 Professional Literacy: Construing Nature; Introduction; Chapter 3 On

the Language of Physical Science; Chapter 4 Some Grammatical Problems in Scientific English; Chapter 5 The Construction of Knowledge and Value in the Grammar of Scientific Discourse: Charles Darwin's The Origin of the Species; Chapter 6 Language and the Order of Nature
Chapter 7 The Analysis of Scientific Texts in English and ChinesePart 2
School Literacy: Construing Knowledge; Introduction; Chapter 8 The Discourse of Geography: Ordering and Explaining the Experiential World; Chapter 9 Literacy in Science: Learning to Handle Text as Technology; Chapter 10 Technicality and Abstraction: Language for the Creation of Specialized Texts; Chapter 11 Life as a Noun: Arresting the Universe in Science and Humanities; References; Index

Sommario/riassunto

This book is about the use of language in the science classroom. It discusses the evolution of scientific discourse for learning in secondary schools, and examines the form and function of language across a variety of levels including lexiogrammar, discourse semantics, register, genre and ideology. Special attention is paid to how this knowledge is imparted. It will be of particular interest to educators involved with linguistics and/or science curriculum and teachers of English for special and academic purposes.; It is aimed at teachers of undergraduates in science and literacy, linguists tea
