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Nota di contenuto Intro -- Strategies for Building Multicultural Competence in Mental

Health and Educational Settings -- Contents -- Foreword -- Preface --Contributors -- Part I: Overview of the American Psychological Association's Multicultural Guidelines: Implications for Multicultural Competence -- Chapter 1: The American Psychological Association's Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Psychology: Initial Development and Summary -- Part II: Applying the Multicultural Guidelines in Clinical Practice -- Chapter 2: Culturally Sensitive Assessment, Diagnosis, and Guidelines -- Chapter 3: Using the Multicultural Guidelines in Individual and Group Counseling Situations -- Chapter 4: Using the Multicultural Guidelines in Couples and Family Counseling -- Chapter 5: Applying the Multicultural Guidelines to Career Counseling with People of Color -- Chapter 6: Independent Practice Settings and the Multicultural Guidelines --Chapter 7: BuildingMulticultural Competence around Indigenous Healing Practices -- Part III: Applying the Multicultural Guidelines to Educational, Training, and Organizational Settings -- Chapter 8:

Academic Mental Health Training Settings and the Multicultural Guidelines -- Chapter 9: Multicultural Competencies in Clinic and Hospital Settings -- Chapter 10: Using the Multicultural Guidelines in College Counseling Centers -- Chapter 11: Application of the Multicultural Guidelines to Psychologists Working in Elementary and Secondary Schools -- Chapter 12: Building Multicultural Competence in Clinical Supervision -- Chapter 13: Effective Multicultural Consultation and Organizational Development -- Part IV: The Multicultural Guidelines and Culturally Sensitive Research -- Chapter 14: Culturally Sensitive Research: Where Have We Gone Wrong and What Do We Need to Do Now?

Chapter 15: Conducting Quantitative Research in a Cultural Context: Practical Applications for Research with Ethnic Minority Populations -- Chapter 16: Conducting Culturally Sensitive Qualitative Research -- Part V: Concluding Thoughts -- Chapter 17: Future Considerations for Fostering Multicultural Competence in Mental Health and Educational Settings: Social Justice Implications -- Author Index -- Subject Index.

Are you in love with a vampire? Are you worried that you might not be his (blood) type? Do you wonder whether that cold stare means he isn't interested . . . or if it's because he's been dead for three centuries (nothing personal)? Have you tried to coax him out of his crypt with a flash of your neck or a near-death situation that requires him to save you at the very last possible moment? Have you ever considered what it will be like to introduce him to your mother? Even though your vampire's skin is transfixingly translucent, he can still be very hard to read. Sometimes he's simply holding back his true feelings, resisting the urge to bite you in the chance that one day you will truly love him. And other times . . . well, he's just not that into you. How can you tell? Undead dating specialist Vlad Mezrich has all the answers, utilizing quizzes, Top Ten lists, language analysis, real-life (and realdeath) testimonials, and fancy charts to show you what you need to do in order to get your vampire and keep him forever. Once you go vamp. you never decamp - so let this eternally rewarding book show you the way to the vampire of your dreams.

Sommario/riassunto