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Autore	Ambrogio, Ignazio
Titolo	Formalismo e avanguardia in Russia / Ignazio Ambrogio
Pubbl/distr/stampa	Roma : Editori riuniti, 1974
Edizione	[[2. ed.]]
Descrizione fisica	270 p. ; 19 cm
Collana	Universale ; 74
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Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910961330703321
Autore	Volkmar Fred R
Titolo	Handbook of Autism and Pervasive Developmental Disorders, Assessment, Interventions, and Policy
Pubbl/distr/stampa	Hoboken, : Wiley, 2014
ISBN	1-118-28220-5 1-118-28683-9
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Descrizione fisica	1 online resource (635 p.)
Altri autori (Persone)	PaulRhea RogersSally J PelphreyKevin A
Disciplina	616.85 616.85/882 616.85882
Soggetti	Autism spectrum disorders -- Handbooks, manuals, etc Autism spectrum disorders Medicine Health & Biological Sciences Pediatrics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

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Note generali	Description based upon print version of record.
Nota di contenuto	<p>Cover; Title Page; Copyright; Contents; Contributors; Preface; Section IV Assessment; Chapter 24 Screening for Autism in Young Children; Characteristics of Autism in Young Children; Importance of Early Screening for Autism; The Screening Process; Review of Level 1 Screening Measures; Review of Level 2 Screening Measures; Conclusion and Future Directions; Cross-References; References; Chapter 25 Diagnostic Instruments in Autistic Spectrum Disorders; General Issues in Diagnosis of Autistic Spectrum Disorder; Issues in Selecting the Appropriate Focus and Level of Analysis Implications of Information From Other Areas of Research for Diagnostic Instruments Diagnostic Instruments and More Intellectually Able Individuals With ASD (Some of Whom Would Have Formerly Been Diagnosed as Having DSM-IV Asperger's Disorder); Validity; Diagnostic Instruments for Autism; General Behavioral Measures that Include Core Features of ASD; Rating Scales; Diagnostic Interviews; Direct Observation Scales; Instruments For Asperger's Disorder; Conclusions; Cross-References; References; Chapter 26 Clinical Evaluation in Multidisciplinary Settings; Diagnostic Assessment Specialized Assessments for Autism and Related Conditions Integration of Findings; Summary; Cross-References; References; Chapter 27 Assessing Communication in Autism Spectrum Disorders; Assessing Prelinguistic Communication; Assessing Early Linguistic Communication; Assessing Communication in Children With Advanced Language; Conclusion; Cross-References; References; Chapter 28 Behavioral Assessment of Individuals With Autism: Current Practice and Future Directions; Characteristics of Behavioral Assessment: A Functional Ecological Approach; Domains of Behavioral Assessment The Educational Relevance of Ecological Assessment Limitations and Future Directions; Determination of Variables Controlling the Target Behavior; Development of a Treatment Plan; Evaluation of the Effects of Intervention; Cross-References; References; Section V Interventions; Chapter 29 Interventions for Infants and Toddlers at Risk for Autism Spectrum Disorder; Introduction; Unique Features of Infant Toddler Interventions; Main Therapeutic Approaches in the Literature; Synthesis of Findings; In Closing; Cross-References; References Chapter 30 Comprehensive Treatment Models for Children and Youth With Autism Spectrum Disorders Operationalization; Implementation Measures; Replication; Efficacy Research; Individual Studies of CTM Features; Contemporary Influences on Development, Adoption, and Implementation of CTMs; Conclusion; Cross-References; References; Chapter 31 Targeted Interventions for Social Communication Symptoms in Preschoolers With Autism Spectrum Disorders; Introduction; Intervention; Five Promising Interventions: Effects on Generalized Characteristics Links Between Intervention Components and Social Communication</p>
Sommarioriassunto	<p>The latest and most comprehensive resource on autism and related disorders Since the original edition was first published more than a quarter-century ago, The Handbook of Autism and Pervasive Developmental Disorders has been the most influential reference work in the field. Volume 2 of this comprehensive work includes a wealth of information from the experts in their respective specialities within the larger field of autism studies: Assessment, Interventions, and Social Policy Perspectives. Within the three sections found in Volume 2, readers will find in-depth</p>

