

1. Record Nr.	UNISALENTO991003309409707536
Autore	Francesco : d'Assisi <santo>
Titolo	I fioretti / di San Francesco ; riveduti nel testo e commentati da Mario Casella
Pubbl/distr/stampa	Firenze : Sansoni, stampa 1946
Descrizione fisica	XIV, 143 p. : ill. ; 21 cm
Collana	Biblioteca scolastica di classici italiani
Altri autori (Persone)	Casella, Mario <1886-1956>
Disciplina	282.092
Soggetti	Francesco : d'Assisi (Santo) Opere Francesco : d'Assisi (Santo) Opere
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910827112503321
Autore	Lent ReLeah Cossett
Titolo	Overcoming textbook fatigue : 21st century tools to revitalize teaching and learning / / ReLeah Cossett Lent ; foreword by Jay McTighe
Pubbl/distr/stampa	Alexandria, Va., : ASCD, c2012 Alexandria, Va. : , : ASCD, , 2012
ISBN	1-4166-1531-8 1-283-87007-X 1-4166-1530-X
Descrizione fisica	1 online resource (xi, 202 pages)
Collana	Gale eBooks
Disciplina	371.3/2 371.32
Soggetti	Textbooks - United States Active learning - United States Motivation in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 188-195) and index.
Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; Foreword; Introduction; Chapter 1: Learning: It's All About Engagement; Chapter 2: Background Knowledge: The Glue That Makes Learning Stick; Chapter 3: Vocabulary IS the Content; Chapter 4: Reading To Learn; Chapter 5: Writing to Learn; Chapter 6: Assessing for Learning; Chapter 7: Give It Up for Text Sets; Chapter 8: Going From Textbook Fatigue to Invigorated Learning; Appendix A: Book Study Essentials; Appendix B: Lesson Study Essentials; Appendix C: Action Research Essentials; Appendix D: Co-Teaching Essentials; References; Index About the Author Related ASCD Resources: Learning and Literacy in the Content Areas and Communities of Learning
Sommario/riassunto	Overcoming Textbook Fatigue shows how loosening the grip on textbooks can boost student achievement while revitalizing joy in teaching and learning.

3. Record Nr.	UNISA996202041403316
Autore	Ekins Richard <1945->
Titolo	Male Femaling [[electronic resource]] : A grounded theory approach to cross-dressing and
Pubbl/distr/stampa	London, : Routledge, 1996
ISBN	1-134-84473-5 1-280-32030-3 0-203-42645-2
Descrizione fisica	1 online resource (202 p.)
Disciplina	305.3 305.3220 306.77
Soggetti	Sex role Social psychology Transsexualism Cross-dressing Social Science Gender & Ethnic Studies Social Sciences Gender Studies & Sexuality
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Contents; List of Figures; Foreword; PROGLOGUE; THE PUBLIC AND PRIVATE FACES OF CROSS-DRESSING AND SEX-CHANGING; REVIEW OF THE LITERATURE FROM THE STANDPOINT OF GROUNDED THEORY; THE SOCIAL WORLDS OF CROSS-DRESSING AND SEX-CHANGING; MALE FEMALING, MASKED AWARENESS CONTEXTS AND THE METHODOLOGY OF GROUNDED THEORY; BEGINNING MALE FEMALING; FANTASYING MALE FEMALING; DOING MALE FEMALING; CONSTITUTING MALE FEMALING; CONSOLIDATING MALE FEMALING; CONCLUSION; Notes; Bibliography; Index;
Sommario/riassunto	This unique and fascinating book, meticulously and systematically develops a theory of male femaling which has major ramifications for

both the field of 'transvestism' and 'transsexualism' and for the analysis of sex and gender more generally.
