

1. Record Nr.	UNISALENTO991003250149707536
Autore	James, Lance
Titolo	Phishing exposed [electronic resource] / Lance James ; foreward by Joe Stewart
Pubbl/distr/stampa	Rockland, MA : Syngress, c2005
ISBN	9781597490306 159749030X
Descrizione fisica	xviii, 395 p. : ill. ; 23 cm.
Altri autori (Persone)	Stewart, Joe.
Disciplina	364.168
Soggetti	Phishing Réseaux d'ordinateurs - Sécurité - Mesures Criminalité informatique Fraude sur Internet Vol d'identité Pourriels Commerce électronique - Pratiques déloyales Hameçonnage Electronic books.
Lingua di pubblicazione	Inglese
Formato	Risorsa elettronica
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1 The art of Research -- 2 Email Effectiveness -- 3 Where's The Money -- 4 Lawful Forensics -- 5 Malware and XSS 5 -- 6 Telephony Exploitation -- 7.0 Final Analysis. Banking on phishing -- Go Phish!-- E-mail: the weapon of mass delivery -- Crossing the phishing line -- The dark side of the web -- Malware, money savers, and ma bell mayhem! -- So long, and thanks for all the phish!
Sommario/riassunto	Phishing Exposed unveils the techniques phishers employ that enable them to successfully commit fraudulent acts against the global financial industry. Also highlights the motivation, psychology and legal aspects encircling this deceptive art of exploitation. The External Threat Assessment Team will outline innovative forensic techniques employed in order to unveil the identities of these organized individuals, and

does not hesitate to remain candid about the legal complications that make prevention and apprehension so difficult today. This title provides an in-depth, high-tech view from both sides of the playing field, and is a real eye-opener for the average internet user, the advanced security engineer, on up through the senior executive management of a financial institution. This is the book to provide the intelligence necessary to stay one step ahead of the enemy, and to successfully employ a pro-active and confident strategy against the evolving attacks against e-commerce and its customers. * Unveils the techniques phishers employ that enable them to successfully commit fraudulent acts * Offers an in-depth, high-tech view from both sides of the playing field to this current epidemic * Stay one step ahead of the enemy with all the latest information.

2. Record Nr.	UNISALENTO991004114139707536
Autore	Kapitza, Peter
Titolo	Die frühromantische theorie der mischung : über den zusammenhang von romantischer dichtungstheorie und zeitgenössischer chemie / Peter Kapitza
Pubbl/distr/stampa	München : Max Hueber, 1968
Descrizione fisica	294 p. ; 22 cm
Collana	Münchener germanistische beiträge ; 4
Disciplina	540.9
Soggetti	Chimica - Storia
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910682587503321
Autore	Elstad Eyvind
Titolo	Teacher Education in the Nordic Region : Challenges and Opportunities // edited by Eyvind Elstad
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031260513 3031260511
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (XIV, 384 p. 1 illus.)
Collana	Evaluating Education: Normative Systems and Institutional Practices, , 2570-026X
Classificazione	EDU000000EDU034000EDU046000
Disciplina	370.711
Soggetti	Teachers - Training of Education and state Schools Teaching and Teacher Education Educational Policy and Politics School and Schooling
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	List of figures -- List of tables -- About the authors -- Why should people outside the Nordic region be interested in teacher education in the Nordic region?; Eyvind Elstad -- Part I: The evolution of teacher education in the North -- Chapter 1 An overture: A historical overview of political and cultural precursors of the Nordic school system and its variety of teacher education programmes; Eyvind Elstad -- Chapter 2 The evolution of the extended comprehensive school model and the modern profession-oriented teacher education after World War II; Eyvind Elstad -- Part II: Teacher education in Nordic countries and autonomous areas -- Chapter 3 The education of teachers in Sweden: An endeavour struggling with academic demands and professional relevance; Björn Åstrand -- Chapter 4 Tension patterns in Finnish teacher education – recruitment, reform and relevance; Sven-Erik Hansén, Jari Lavonen, Jan Sjöberg, Jessica Aspfors, Tom Wikman & Inger Eriksson -- Chapter 5 Teacher education in Norway; Kaare Skagen &

Eyvind Elstad -- Chapter 6 Teacher education in Denmark; Lis Madsen & Elsebeth Jensen -- Chapter 7 Five-year teacher education for compulsory school in Iceland: Retreat from research-based to practice-oriented?; Baldur Sigurðsson, Amalía Björnsdóttir & Thurídur Jóna Jóhannsdóttir -- Chapter 8 Teacher education in the Faroe Islands; Hans Harryson -- Chapter 9 Teacher education in Greenland; Lars Demant-Poort & Eyvind Elstad -- Chapter 10 The long road to Sámi teacher education; Eyvind Elstad -- Part III: Crossnational and comparative studies of teacher education -- Chapter 11 Nordic student teachers' evaluation of educational theory, subject didactics, practice training, time-on-task and turnover intentions; Eyvind Elstad, Knut-Andreas Abben Christophersen & Are Turmo -- Chapter 12 Bringing a global teacher education model to Scandinavia: Examining Teach First in Norway; Katrine Nesje -- Chapter 13 Teacher education: How transnational and national policymaking intersects and remakes Nordic collaboration; John Benedicto Krejsler -- Chapter 14 Teacher education of the future: Trends and possible scenarios in the Nordic context; Eyvind Elstad.

Sommario/riassunto

This open access book is the first account of the whole diversity of teacher education in the Nordic region: Norway, Sweden, Finland, Denmark, Iceland, Greenland, the Faroe Islands, the Åland Islands and Sápmi (where the Sámi people live). Today, large parts of the world are looking to the Nordic model of social organization, and interest in the Nordic comprehensive school system and teacher education arrangements is no exception. A good education is a key to prosperity and well-being. And the quality of students' education is undoubtedly linked to the quality of their teachers' education. While teacher education in the Nordic region is globally admired, it also faces new challenges. The leading scholars writing in this volume discuss the challenges and opportunities that professional environments are facing. By providing solid portraits of each area as well as analyses across the region, this book will be a great resource to students, academics in teacher education and schooling as well as social scientists and policy-makers inside and outside the Nordic region.
