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	Autore	Gandino, Giovanni Battista
	Titolo	Lo stile latino mostrato con temi di versione tratti da scrittori italiani del secolo XIX e corredati di regole ed osservazioni ad uso delle scuole / G. B. Gandino
	Pubbl/distr/stampa	Torino [etc.] : G.B. Paravia e C., 1894
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	Autore	Wheelan Susan A.
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Nota di bibliografia

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Nota di contenuto

Cover; Contents; Preface; Acknowledgments; About the Author; Chapter 1 - Why Educators Should Work together: The Case for Faculty Teamwork; Many Teachers Know Why; Many Teachers Remain Unconvinced; But We Don't Know How; What We Can Do; Chapter 2 - How Groups Develop and How Groups Get Stuck; Groups Develop Across Time; Stage I Groups; Stage II Groups; Stage III Groups; Stage IV Groups; Not all People or Work Groups Develop Successfully; Chapter 3 - Skillful Membership; Effective Member Checklist; Section 1: Attitudes and Feelings; Section 2: Processes and Procedures Section 3: Communication and Participation Section 4: Support and Encouragement; Section 5: Intergroup Relations; Section 6: Work and Productivity; A Final Activity: The Collaboration Survey; Chapter 4 - Skillful Leadership; Effective Leader Checklist; The Leadership Myth; Effective Leadership; Leading a Stage I Team; Leading a Stage II Team; Leading a Stage III Team; Leading a Stage IV Team; Chapter 5 - Designing Effective Meetings; Meeting Basics; Steps in Planning a Meeting; Meetings of Groups at Different Stages of Development; The Role of Members in Successful Meetings Chapter 6 - Keeping Your Group on Track during Stage I and II The Goals of Stage I; The Goals of Stage II; Chapter 7 - Keeping Your Group on Track during Stage III and IV; The Goals of Stage III; Team Performance Checklist; The Goals of Stage IV; Chapter 8 - Intergroup Collaboration and Culture Change; Changing a Negative School Culture; The Organizational Support Checklist; Chapter 9 - Supporting Teams and Providing Professional Development; Ineffective Team-Building Methods; Effective Team-Building Methods; Steps toward Improving Team Performance; A Case Example Chapter 10 - Imagining a Collaborative Future: Some Stories and a Modest Proposal Focusing on Collaboration; Where to Start?; A Modest Proposal; Resource A: Effective Member Checklist; Resource B: The Collaboration Survey; Resource C: Effective Leader Checklist; Resource D: Team Performance Checklist; Resource E: The Organizational Support Checklist; Bibliography; 1. Collaboration and Student Outcomes; 2. Organizational Culture; 3. Groups and Group Development; 4. Effective Membership; 5. Effective Leadership; 6. Effective Meetings; 7. Team Building/Organizational Development/Staff Development Index

Sommario/riassunto

A perfect road map for teachers, this research-based book translates what social scientists have learned about work groups into practical guidelines for educators to ensure student learning.