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Autore	Weston, Paul Gabriele
Titolo	Il catalogo elettronico : dalla biblioteca cartacea alla biblioteca digitale / Paul Gabriele Weston ; postfazione di Giovanni Solimine
Pubbl/distr/stampa	Roma : Carocci, 2002
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Altri autori (Persone)	Solimine, Giovanni
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Livello bibliografico	Monografia
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2. Record Nr.	UNINA9910787460403321
Autore	Feigenbaum Paul
Titolo	Collaborative imagination : earning activism through literacy education // Paul Feigenbaum
Pubbl/distr/stampa	Carbondale : , : Southern Illinois University Press, , [2015] ©2015
ISBN	0-8093-3379-1
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Soggetti	Literacy - Social aspects - United States Literacy programs - United States Communication in social action - United States Rhetoric - Political aspects - United States Social justice - Study and teaching Social action - United States
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Nota di contenuto	Cover; Title Page; Copyright; Contents; Acknowledgments; Introduction: Invoking Activist Imagination; Part 1: Destabilizing Formal Education's Adaptive Function; 1. Rhetorics of Adaptation and Activism; 2. Progressive Sponsors and the Uncloaking of Literacy; Part 2: Reimagining the Struggle against Rigged Citizenship; 3. Practical- Literacy Networks as a Civil Rights Tradition; 4. Re-earning Activism after Rhetorical Decay; Part 3: Earning Activism in and around Higher Education; 5. Narrowing the Academic Responsibility Gap; 6. Institutionalizing Earth Literacy in Chacra Miami Epilogue: Facilitating Educational Journeys toward Activism Notes; Works Cited; Index; Author Biography; Back Cover
Sommario/riassunto	"Processes of fighting unequal citizenship have historically prioritized literacy education, through which people envision universal first-class citizenship and devise practical methods for enacting this vision. In this important volume, literacy scholar Paul Feigenbaum explores how literacy education can facilitate activism in contemporary contexts in which underserved populations often remain consigned to second-

class status despite official guarantees of equal citizenship. By conceiving of education as, in part, a process of understanding and grappling with adaptive and activist rhetorics, Feigenbaum explains, educators can direct people's imaginations toward activism without running up against the conceptual problems so many scholars associate with critical pedagogy. Over time, this model of education expands people's imaginations about what it means to be a good citizen, facilitates increased civic participation, and encourages collective destabilization of, rather than adaptation to, the structural inequalities of mainstream civic institutions. Feigenbaum offers detailed analyses of various locations and time periods inside, outside, and across the walls of formal education, including the Citizenship Schools and Freedom Schools rooted in the Civil Rights Movement of the 1950s and 1960s; the Algebra Project, a current practical-literacy network; and the Imagination Federation, a South Florida-based Earth-Literacy network. Considering both the history and the future of community literacy, Collaborative Imagination offers educators a powerful mechanism for promoting activism through their teaching and scholarship, while providing practical ideas for greater civic engagement among students"--
