

1. Record Nr.	UNISALENTO991003173379707536
Autore	Sonnino, Sidney
Titolo	Carteggio Sonnino
Pubbl/distr/stampa	Pisa : Scuola Normale Superiore, 1998-
ISBN	8876420789 (v .1)
Descrizione fisica	v. ; 24 cm
Altri autori (Persone)	Peruzzi, Emilia Carlucci, Paola
Soggetti	Toscanelli Peruzzi, Emilia, 1826-1900 Lettere e carteggi Sonnino, Giorgio Sidney, 1847-1922 Lettere e carteggi Toscanelli Peruzzi, Emilia, 1826-1900 Lettere e carteggi Sonnino, Giorgio Sidney, 1847-1922 Lettere e carteggi
Lingua di pubblicazione	Italiano
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Livello bibliografico	Monografia
Nota di contenuto	1: Lettere di Sidney Sonnino ad Emilia Peruzzi : 1872-1878 / a cura di Paola Carlucci ; con in appendice alcune lettere di Emilia Peruzzi ed un articolo di Sidney Sonnino. - 1998. - LII, 341 p.

2. Record Nr.	UNINA9910968018203321
Autore	Murrell Peter C., Jr., <1952-2015.>
Titolo	African-centered pedagogy : developing schools of achievement for African American children / / Peter C. Murrell, Jr
Pubbl/distr/stampa	Albany, : State University of New York Press, c2002
ISBN	9780791489024 0791489027 9780585462899 0585462895
Edizione	[1st ed.]
Descrizione fisica	1 online resource (237 p.)
Collana	SUNY series, the social context of education
Disciplina	371.829/96073
Soggetti	African Americans - Education African Americans - Race identity Afrocentrism - Study and teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. [181]-191) and index.
Nota di contenuto	Front Matter -- Contents -- Tables and Figures -- Preface -- Introduction -- Framing the work -- The Wrong Frames for the Right Problem -- Traditions of African American Education—A Historical Perspective -- Culture, Cognition, and the Community of Achievement -- Pedagogical Theory for Building a Community of African American Achievement -- Overview of the Pedagogical Theory -- From a Community of Caring to a Community of Achievement -- Teaching as Assisted Performance in the African American Tradition -- The Classroom Ecology of Culture and Language -- Discourse Practices in a Community of Achievement -- Teaching for Understanding, Learning for Liberation -- Appraising My Own Practice: African-Centered Pedagogy in Preparing Teachers -- Appendices -- Appendix I Book List for African Centered Graduate Module -- Appendix II Video Review Assessment Sheet -- Appendix III Evaluation Sheet for Curriculum Blueprint -- References -- Index
Sommario/riassunto	What can teachers, administrators, families, and communities do to create schools that provide rich learning experiences for African American children? Based on a critical reinterpretation of several key

educational frameworks, African-Centered Pedagogy is a practical guide to accomplished teaching. Murrell suggests integrating the historical, cultural, political, and developmental considerations of the African American experience into a unified system of instruction, bringing to light those practices that already exist and linking them to contemporary ideas and innovations that concern effective practice in African American communities. This is then applied through a case study analysis of a school seeking to incorporate the unified theory and embrace African-centered practice. Murrell argues that key educational frameworks—although currently ineffective with African American children—hold promise if reinterpreted.

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