

1. Record Nr.	UNISALENTO991003146019707536
Autore	Breton, André
Titolo	Oeuvres complètes / André Breton ; éditions établie par Marguerite Bonnet
Pubbl/distr/stampa	Paris : Gallimard, c1988
ISBN	2070111385
Descrizione fisica	lxxii,1798 p. ; 18 cm.
Collana	Bibliothèque de la Pléiade ; 346
Altri autori (Persone)	Bernier, Philippe Hubert, Etienne-Alain Pierre, José
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. avec. pour ce volume, la collaboration de Philippe Bernier, Etienne-Alain Hubert et José Pierre

2. Record Nr.	UNINA9910812837003321
Autore	Tomlinson Carol A.
Titolo	The parallel curriculum : a design to develop learner potential and challenge advanced learners // Carol Ann Tomlinson [and 7 others]
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , [2009] 2009
ISBN	1-4522-3920-7 1-4129-6131-9 1-4522-2298-3
Edizione	[Second edition.]
Descrizione fisica	1 online resource (xviii, 311 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.95/3
Soggetti	Gifted children - Education - Curricula Curriculum planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 301-303) and index.
Nota di contenuto	1. The rationale and guiding principles for an evolving conception of curriculum -- 2. An overview of the parallel curriculum model -- 3. Thinking about the elements of curriculum design -- 4. The core curriculum parallel -- 5. The curriculum of connections parallel -- 6. The curriculum of practice parallel -- 7. The curriculum of identity parallel -- 8. Ascending intellectual demand in the parallel curriculum model.
Sommario/riassunto	Engage students with a rich curriculum that strengthens their capacity as learners and thinkers! Every learner is somewhere on a path toward expertise in a content area. This resource promotes a model for developing high-quality curriculum that moves learners along the continuum toward expertise and provides sample units and rubrics to help implement differentiated curriculum. Teachers can use four curriculum parallels that incorporate Ascending Intellectual Demand to: Determine current student performance levels; Appropriately challenge all students in each subject area; Extend the abilities of students who perform at advanced levels; Provide learning activities that elevate analytical, critical, and creative thinking.--publisher.

