

1. Record Nr.	UNISALENT0991003132819707536
Autore	Hoepfner, Wolfram
Titolo	Basileia : die Paläste der Hellenistischen Könige : internationales Symposion in Berlin vom 16. 12. 1992 bis 20. 12. 1992 / herausgegeben von Wolfram Hoepfner und Gunnar Brands
Pubbl/distr/stampa	Mainz am Rhein : Philipp von Zabern, c1996
Descrizione fisica	XII, 259 p., [4] c. di tav. : ill. ; 30 cm
Collana	Schriften des Seminars für klassische archäologie der Freien Universität Berlin
Altri autori (Persone)	Brands, Gunnar
Disciplina	722.8093
Soggetti	Architettura - Palazzi - Grecia antica
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910155035203321
Autore	Harwood Valerie <1967-, >
Titolo	The politics of widening participation and university access for young people : making educational futures // Valerie Harwood. [et al.]
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2017
ISBN	1-317-56851-6 1-315-73692-6 1-317-56852-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (232 pages) : illustrations
Collana	Routledge Research in Higher Education
Altri autori (Persone)	Hickey-MoodyAnna <1977-> McMahonSamantha O'SheaSarah
Disciplina	306.432
Soggetti	Education, Higher - Social aspects Universities and colleges - Admission - Social aspects College attendance - Social aspects College dropouts - Prevention Young adults - Attitudes People with social disabilities - Education (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Educational futures -- 2. Method assemblages and methodology -- 3. The embodied imagination and capacities to act -- 4. Beyond the widening participation agenda : toward ecologies of learning -- 5. Precarious education and assemblages of disadvantage -- 6. Feeling different -- 7. Orientations, pathways and futures -- 8. Reorganizing images -- 9. Recommendations for widening participation.
Sommario/riassunto	Young people with tenuous relationships to schooling and education are an enduring challenge when it comes to addressing social inclusion, yet their experiences remain overlooked in efforts to widen participation in higher education. The Politics of Widening Participation and University Access for Young People examines the existing knowledges and feelings these young people have about higher education, and, through the authors' empirical research, demonstrates

how sustained connections to educational futures can be created for them. Drawing from an empirical study with nearly three hundred young people who have precarious relationships to schooling and live in disadvantaged communities, this book offers new insights into their subjects' experiences of educational disadvantages. It explains the different ways the university is constructed as impossible, undesirable, or even risky, by young people experiencing educational disadvantage. The book brings their stories into focus to offer new ways of thinking about the educational consequences of alienation from school. It shows how our understanding of the politics of experience of these young people has an important impact on our ability to develop appropriate means through which to engage them in higher education. This book challenges and significantly advances the popular frames for international debate on widening participation and the ethical right to educational participation in contemporary society. As such, it will be of be of key interest to academics, researchers and postgraduate students in the fields of higher education, sociology of education, anthropology of education, cultural studies of education, sociology as well as to those concerned by the impact of disadvantage on young people's understandings of, and aspirations towards, education and attending university.

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