

1. Record Nr.	UNISALENTO991002956059707536
Autore	Heitsch, Ernst
Titolo	Erkenntnis und lebensführung : eine platonische aporie / von Ernst Heitsch
Pubbl/distr/stampa	Mainz : Akademie der wissenschaften und der literatur Stuttgart : Franz Steiner, 1994
ISBN	3515066101
Descrizione fisica	52 p. ; 24 cm
Collana	Abhandlungen der Geistes- und Sozialwissenschaftlichen Klasse / Akademie der Wissenschaften und der Literatur ; 1994/9
Disciplina	184
Soggetti	Platone - Etica
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910954710903321
Autore	Nelson Stephen James <1947->
Titolo	Leaders in the crucible : the moral voice of college presidents / / Stephen James Nelson
Pubbl/distr/stampa	Westport, Conn. : , : Praeger, , 2000 London : , : Bloomsbury Publishing, , 2024
ISBN	9798400677540 9780313001420 0313001421
Edizione	[1st ed.]
Descrizione fisica	1 online resource (229 p.)
Disciplina	378.1/11
Soggetti	Educational leadership - Moral and ethical aspects - United States College presidents - Professional ethics - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [197]-204) and index.
Nota di contenuto	Preliminaries; Contents; Acknowledgments; Introduction; 1 The Moral Leadership of College Presidents; 2 Presidential Perspectives The Shape of Their Voice; 3 Architects of College Mission; 4 Shaping Student Character; 5 Critical Issues in the Academy Free Speech Academic Freedom and Diversity; 6 Hopes for Democracy; 7 The Milieu of Social and Political Issues; 8 The University and the World; 9 Ideological Battles and the Soul of the Academy: The Burdens of the Presidential Pulpit; 10 The Presidency in the Crucible; Bibliography; Index
Sommario/riassunto	The author raises critical questions about the future of presidents as public leaders who address moral concerns within and beyond the gates of the academies.