

1. Record Nr.	UNISALENTO991002949749707536
Autore	Hencl, Stanislav
Titolo	Lectures on mappings of finite distortion [e-book] / Stanislav Hencl, Pekka Koskela
Pubbl/distr/stampa	Cham [Switzerland] : Springer, 2014
ISBN	9783319031736
Descrizione fisica	1 online resource (xi, 176 pages)
Collana	Lecture notes in mathematics, 1617-9692 ; 2096
Classificazione	AMS 30C65 AMS 46E35 AMS 74B20 LC QA360.H46
Altri autori (Persone)	Koskela, Pekkaauthor
Disciplina	515.9
Soggetti	Quasiconformal mappings Sobolev spaces
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 169-173) and index
Nota di contenuto	Introduction ; Continuity ; Openness and discreteness ; Images and preimages of null sets ; Homeomorphisms of finite distortion ; Integrability of J_f and $1/J_f$; Final comments ; Appendix ; References
Sommario/riassunto	In this book we introduce the class of mappings of finite distortion as a generalization of the class of mappings of bounded distortion. Connections with models of nonlinear elasticity are also discussed. We study continuity properties, behavior of our mappings on null sets, topological properties like openness and discreteness, regularity of the potential inverse mappings and many other aspects

2. Record Nr.	UNINA9910797474503321
Autore	Peine Jodi
Titolo	The educator's professional growth plan : a process for developing staff and improving instruction // Jodi Peine ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9379-1 1-4522-9719-3
Edizione	[Second edition.]
Descrizione fisica	1 online resource (257 p.)
Disciplina	370.113
Soggetti	School administrators - In-service training Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; Publisher's Acknowledgments; About the Author; Introduction; Evolution of the Professional Growth Plan Process; Questioning Teacher Evaluation and Professional Development; Redefining School Improvement; Establishing New Priorities; Empowering Teachers; Recognizing Teachers as Learners; The Professional Growth Plan: Designing a Tool for Staff Development; A How-To Guide to Implementing the Growth Plan Process; How to Use This Book; All Learning is Local; Chapter 1 - Professional Growth: Defining the What, Why, Who, and How What is Professional Growth?What is a Professional Growth Plan?; What is the Professional Growth Plan Process?; Why Use the Professional Growth Plan Process?; Building on the Foundation of Knowledge and Experience; Providing Learning Opportunities; Shaping a Learning Community; Who can Use a Growth Plan?; Group Growth Plans; Who can Lead the Professional Growth Plan Process?; How to Implement the Professional Growth Plan Process Successfully; Encouraging New Traditions in Professional Growth; Chapter 2 - Managing the Professional Growth Plan Process; Operational Issues; Allocating Resources Resource Allocation ConsiderationsAvailable Resources Versus Needs-A Balancing Act; Typical Resource Needs; Acquiring Additional Resources;

Who Has the Time?; Organizing People, Events, and Information; Forms-How can They Help?; Forms Track the Growth Plan Process; Forms Facilitate Communication; Forms Provide Documentation; The Problem with Forms; Introducing the Process to Staff; Soliciting Participants; Professional Growth Plan Participant Blackline Master Guide; The Professional Growth Plan Format; Explanation of Professional Growth Plan Components; The Role of Participant Blacklines

The School Leader as Coach and AdvisorChapter 3 - Identifying Areas for Professional Growth; The First of Four Phases; Targeting Professional Growth; Conducting a Personal Needs Assessment; Comparing Current Practices to Established Professional Performance Standards/Best Practices Research; Reviewing and Understanding Professional Performance Standards and Best Practices Research; Examining Relevant Student Performance Data; Facilitating Data Analysis; Linking Practice and Performance; Needs Assessment and the School Leader; The Needs-Assessment Conference
Common Needs-Assessment Conference ProblemsThe Needs-Assessment Conference Record; If Needs Assessment is Not Feasible; Choosing a Topic: Focusing the Professional Growth Plan; A Collaborative Growth Plan; Logistics of a Group Plan; Chapter 4 - Designing the Professional Growth Plan; The Second Phase: Plan Design; What's in Store; Guiding the Design Process; Establishing Professional Goals; Where Do Goals Come from?; What Makes a Good Goal?; Establishing Learner-Centered Goals; Can Goals Change?; Establishing the Questions; Creating the Essential Question; The Pursuit of Answers
Creating Related Questions

Sommario/riassunto

Offers school leaders guidance for designing and implementing a sustainable professional growth process, demonstrates how participants can develop individual action plans, and helps redefine school improvement efforts.
