

1. Record Nr.	UNINA990003308540403321
Autore	Buzzati, Dino <1906-1972>
Titolo	Lascia o raddoppia : racconti = = Aufgeben oder Verdoppeln / Dino Buzzati
Pubbl/distr/stampa	München : DTV, 1975
ISBN	3423091029
Descrizione fisica	93 p. ; 18 cm
Collana	Dtv zweisprachig ; 9102
Disciplina	393
Locazione	DECLI
Collocazione	393 BUZ
Lingua di pubblicazione	Italiano Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA990003055520403321
Titolo	Economia e cultura : Organizzazione e finanziamento delle istituzioni culturali / Michele Trimarchi ; Prefazione di Alan Peacock
Pubbl/distr/stampa	Milano : Franco Angeli, 1993
ISBN	88-204-7670-3
Descrizione fisica	182 p. ; 24 cm
Collana	Economia e finanza pubblica. Sezione studi ; 15
Disciplina	M/5 N/1.3
Locazione	SE
Collocazione	S M/5 TRI
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910321054203321
Autore	Adenstedt Ingrid
Titolo	Reconstructing Pharaonic Architecture in Nubia: The Case Study of SAV1, Sai Island
Pubbl/distr/stampa	Vienna, : Austrian Academy of Sciences, 2017
ISBN	3-7001-8110-8
Descrizione fisica	1 online resource (206)
Disciplina	722/.2
Soggetti	Archaeology Sai Island (Sudan) Antiquities Sudan Sai Island Nubien Agypten <:Altertum>
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>New fieldwork in Egyptian settlements in Upper Nubia (Northern Sudan) – mainly Amara-West, Sesebi and on Sai Island – is geared to improve our fragmentary knowledge of the settlement and population structure as well as the material culture of this area during the New Kingdom. This publication presents the results of the building research undertaken on Sai Island in course of the START and ERC project “AcrossBorders” under the directorship of Julia Budka.</p> <p>The orthogonally planned town on Sai was in parts excavated by a French team in the 1950s and 1970s; the work concentrated on the southern part of the settlement, labelled SAV1. Thereby, different town sectors surrounded by an enclosure wall could be identified, which represent the presumed classic structure of fortified Egyptian towns of the New Kingdom in Nubia: a sandstone temple, several storage rooms, domestic houses as well as a so-called governor's residence were uncovered, all datable to the 18th Dynasty. The entire area is set in a grid-like structure, which is common for planned Egyptian towns. During two field campaigns in 2013 and 2014, this southern part of the settlement was revisited and newly assessed, including a survey with a</p>

3-D laser scanner as well as a building analysis. The results of this work are now being presented in this publication. Next to a detailed description and building-historical assessment of the individual structures, the building remains are illustrated by manifold plans and 3-D reconstructions. The publication aims to deepen our understanding of the settlement structures and the Pharaonic architecture on Sai Island and to serve as a case study for one of the so-called Nubian temple towns of the New Kingdom.

4. Record Nr.	UNISOBSOB004304
Autore	Mazzarolli, Ludovico A.
Titolo	Il giudice delle leggi tra predeterminazione costituzionale e creatività / Ludovico A. Mazzarolli
Pubbl/distr/stampa	Padova, : CEDAM, 2000
ISBN	8813230184
Descrizione fisica	IX, 261 p. ; 21 cm.
Collana	Forme e realtà nell'esperienza giuridica ; 4
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Segue: Appendice

5. Record Nr.	UNISALENTO991002995199707536
Autore	Belardi, Walter
Titolo	Filosofia, grammatica e retorica nel pensiero antico / Walter Belardi
Pubbl/distr/stampa	Roma : Edizioni dell'Ateneo, c1985
Descrizione fisica	289 p. : ill. ; 24 cm.
Collana	Lessico intellettuale europeo ; 37
Disciplina	808
Soggetti	Antichità classiche - Filosofia Antichità classiche - Retorica Aristotele - Lingua Lingue classiche - Grammatica
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

6.	Record Nr.	UNISALENTO991002945279707536
	Titolo	La fase attuale della filosofia : atti e risultati di un referendum
	Pubbl/distr/stampa	Messina : Ricerche filosofiche, 1936
	Descrizione fisica	XIV, 139 p. ; 24 cm.
	Collana	Pubblicazioni della rivista Ricerche filosofiche ; 1
	Disciplina	190.904
	Soggetti	Filosofia
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
7.	Record Nr.	UNINA9910299551503321
	Autore	Kanbir Sinan
	Titolo	Using Design Research and History to Tackle a Fundamental Problem with School Algebra / / by Sinan Kanbir, M. A. (Ken) Clements, Nerida F. Ellerton
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
	ISBN	9783319592046 3319592041
	Edizione	[1st ed. 2018.]
	Descrizione fisica	1 online resource (XXIV, 327 p. 55 illus., 14 illus. in color.)
	Collana	History of Mathematics Education, , 2509-9744
	Disciplina	512.0712
	Soggetti	Mathematics - Study and teaching Learning, Psychology of Mathematics History Mathematics Education Instructional Psychology History of Mathematical Sciences
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Identifying a Problem with School Algebra -- Historical Reflections on How Algebra Became a Vital Component of Middle- and Secondary-School Curricula -- Framing a Classroom Intervention Study in a Middle-School Algebra Environment -- Document Analysis: The Intended CCSSM Elementary- and Middle-School Algebra Curriculum -- Review of Pertinent Literature -- Research Design and Methodology -- Quantitative Analyses of Data -- Qualitative Analyses of Data -- Answers to Research Questions, and Discussion -- Postscript: Framing Research Aimed at Improving School Algebra.
Sommarrio/riassunto	<p>In this well-illustrated book the authors, Sinan Kanbir, Ken Clements, and Nerida Ellerton, tackle a persistent, and universal, problem in school mathematics—why do so many middle-school and secondary-school students find it difficult to learn algebra well? What makes the book important are the unique features which comprise the design-research approach that the authors adopted in seeking a solution to the problem. The first unique feature is that the authors offer an overview of the history of school algebra. Despite the fact that algebra has been an important component of secondary-school mathematics for more than three centuries, there has never been a comprehensive historical analysis of factors influencing the teaching and learning of that component. The authors identify, through historical analysis, six purposes of school algebra: (a) algebra as a body of knowledge essential to higher mathematical and scientific studies, (b) algebra as generalized arithmetic, (c) algebra as a prerequisite for entry to higher studies, (d) algebra as offering a language and set of procedures for modeling real-life problems, (e) algebra as an aid to describing structural properties in elementary mathematics, and (f) algebra as a study of variables. They also raise the question whether school algebra represents a unidimensional trait. Kanbir, Clements and Ellerton offer an unusual hybrid theoretical framework for their intervention study (by which seventh-grade students significantly improved their elementary algebra knowledge and skills). Their theoretical frame combined Charles Sanders Peirce's triadic signifier-interpretant-signified theory, which is in the realm of semiotics, with Johann Friedrich Herbart's theory of apperception, and Ken Clements' and Gina Del Campo's theory relating to the need to expand modes of communications in mathematics classrooms so that students engage in receptive and expressive modes. Practicing classroom teachers formed part of the research team. This book appears in Springer's series on the "History of Mathematics Education." Not only does it include an important analysis of the history of school algebra, but it also adopts a theoretical frame which relies more on "theories from the past," than on contemporary theories in the field of mathematics education. The results of the well-designed classroom intervention are sufficiently impressive that the study might have created and illuminated a pathway for future researchers to take.</p>

8. Record Nr.	UNINA9910155452203321
Autore	Conti Nicolò
Titolo	Citizens, Europe and the Media : Have New Media made Citizens more Eurosceptical? / / by Nicolò Conti, Vincenzo Memoli
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2016
ISBN	9783319452524 3319452525
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XI, 113 p. 9 illus.)
Collana	Palgrave Pivot
Disciplina	302.23
Soggetti	Communication Ethnology - Europe Culture Europe - Economic integration Europe - Politics and government Social media Media and Communication European Culture European Economic Integration European Politics Social Media
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Citizens, attitudes toward the EU, use of the media -- 3. The impact of media on citizens' attitudes -- 4. One or many EUs? -- 5. A specific profile: Internet users -- 6. The context of opposition to and support for the EU in the member states. .
Sommario/riassunto	'Conti and Memoli make a very compelling argument that citizens' attitudes towards the European Union are affected by their media diets and that social media may be contributing to the diffusion of Euro-skeptic views. This is a path-breaking contribution and a must-read for anyone who is interested in media effects and the future of European integration.' - Cristian Vaccari, Royal Holloway University of London

and University of Bologna 'This valuable and insightful book investigates the relationship of public Euroscepticism to media. They show that with the advent of "Web 2.0", the first generations of 'netizens' and social networkers have been more inclined to negative sentiments regarding the EU, a fascinating but disturbing phenomenon that has significant implications and consequences for the future of the European Union.' - Kenneth Benoit This volume presents a highly comprehensive analysis of citizens' use of media and attitudes towards the EU. It shows that the media have a definite, but differentiated, impact on citizens' attitudes. A broad use of media positively influences support for the EU, as it refines citizens' cognitive capabilities and understanding of the European reality. However, this work shows that prevalent use of online media serves to channel more critical attitudes and disaffection for the EU. A negative climate, particularly on the rise on the Internet and among the young and well-educated generations of active users, could influence the context where the most important political decisions on the EU are taken. In this wide-ranging text, readers will learn how this study could give a completely new perspective to EU development that, in the past, has always been about creating an ever closer union. This book will be of importance to researchers and scholars who are interested in the way that the EU's path might be more difficult in the future if collective action through the Internet becomes a major challenge. Nicolò Conti is Associate Professor of Political Science at the Unitelma Sapienza University of Rome, Italy. His main research focus is on parties, elites and the EU, and on coalition governance. On these topics he has published articles in several international journals. He has recently edited *The Challenge of Coalition Government: The Italian Case* (2015 - with F. Marangoni) and *Party Attitudes Towards the EU in the Member States. Parties for Europe, Parties Against Europe* (2014). Vincenzo Memoli is Assistant Professor of Political Science at the University of Catania, Italy. His main research interests are in the fields of democracy, media, public opinion and political behaviour. On these topics he has published articles in several international journals. He is the author of *Why Policy Representation Matters: The Consequences of Ideological Congruence between Citizens and their Governments* (2015 - with L. Curini and W. Joe). .
