

1.	Record Nr.	UNISALENTO991002924669707536
	Autore	Mongiello, Marco
	Titolo	Il controllo di gestione nelle aziende di servizi pubblici locali / Marco Mongiello
	Pubbl/distr/stampa	Padova : CEDAM, 2000
	ISBN	8813226624
	Descrizione fisica	xvii, 390 p. ; 22 cm
	Collana	Ca' Bembo ; 29
	Disciplina	363.6068
	Soggetti	Aziende di servizi pubblici locali - Controllo di gestione
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910163912703321
	Autore	Fleming Ted
	Titolo	Access and Participation in Irish Higher Education // by Ted Fleming, Andrew Loxley, Fergal Finnegan
	Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2017
	ISBN	9781137569745 1137569743
	Edizione	[1st ed. 2017.]
	Descrizione fisica	1 online resource (XI, 326 p.) : ill
	Classificazione	32.16.28.20
	Disciplina	378
	Soggetti	Education, Higher Education and state Educational sociology Higher Education Educational Policy and Politics Sociology of Education Education Policy
	Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	PART I. Introduction -- Chapter 1. Key trends in Irish Higher Education and the Emergence and Development of Access -- Chapter 2. Access and Widening Participation: Stories from the Policy Domain -- Chapter 3. Routes in: Access Categories, Mechanisms and Processes -- Chapter 4. The Purpose of Access: Equality, Social Mobility and the Knowledge Economy -- PART II. Research and Policy on Access Students: Experiences, Intersections and Gaps -- Chapter 5. Working Class Access to Higher Education: Structures, Experiences and Categories -- Chapter 6. Moving to Higher Education: Opportunities and Barriers Experienced by People with Disabilities; Michael Shevlin, Conor McGuckin, Sheena Bell and Cristina Devecchi -- Chapter 7. Mature Students in Irish HE; Mark Kearns -- Chapter 8. The Gender Experiences of Non-Traditional Students in Irish Higher Education; Bernie Grummell and Rose Ryan -- Chapter 9. Part-time and Flexible Learning in Irish Higher Education; Nuala Hunt -- PART III. Introduction -- Chapter 10. Learning and Teaching and Non-Traditional Students in HE -- Chapter 11. Retention in Ireland's Higher Education Institutions -- Chapter 12. Towards a Conclusion.
Sommario/riassunto	This book explores the access and participation issues present within Higher Education in Ireland. It examines policy, pedagogy and practices in relation to widening participation and documents the progress and challenges encountered in furthering the 'access agenda' over the past two decades. Access has become an integral part of how Higher Education understands itself and how it explains the value of what it does for society as a whole. Improving access to education strengthens social cohesion, lessens inequality, guarantees the future vitality of tertiary institutions and ensures economic competitiveness and flexibility in the era of the "Knowledge Based Economy". Offering a coherent, critical account of recent developments in Irish Higher Education and the implications for Irish society as a whole, this book is essential for those involved both in researching the field and in Higher Education itself. .