

1.	Record Nr.	UNISALENTO991002863499707536
	Autore	Gemelli, Antonio
	Titolo	G.C. Vanini nella storia della filosofia : studio critico / Antonio Gemelli
	Pubbl/distr/stampa	Catanzaro : Calì, 1897
	Descrizione fisica	182 p.
	Disciplina	195
	Soggetti	Vanini, Giulio Cesare
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910213817103321
	Autore	Huot Brian A
	Titolo	Rearticulating writing assessment for teaching and learning / Brian Huot
	Pubbl/distr/stampa	Logan : , : Utah State University Press, , 2002 ©2002
	ISBN	9786613266941 9781283266949 1283266946 9780874214703 087421470X
	Descrizione fisica	1 online resource (229 p.)
	Disciplina	808/.042/071 808.042071
	Soggetti	College prose - Evaluation Report writing - Evaluation Grading and marking (Students) English language - Rhetoric - Study and teaching
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [195]-212) and index.
Nota di contenuto	(Re) articulating writing assessment -- Writing assessment as a field of study -- Assessing, grading, testing and teaching writing -- Toward a new theory for writing assessment -- Reading like a teacher -- Writing assessment as technology and research -- Writing assessment practice.
Sommario/riassunto	Brian Huot's aim for this book is both ambitious and provocative. He wants to reorient composition studies' view of writing assessment. To accomplish this, he not only has to inspire the field to perceive assessment--generally not the most appreciated area of study--as deeply significant to theory and pedagogy, he also has to counter some common misconceptions about the history of assessment in writing. In (Re)Articulating Writing Assessment, Huot advocates a new understanding, a more optimistic and productive one than we have seen in composition for a very long time. As