

1. Record Nr.	UNINA9910146115003321
Titolo	The common school and the comprehensive ideal [[electronic resource]] : a defence by Richard Pring with complementary essays / / edited by Mark Halstead and Graham Haydon
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Collana	Journal of philosophy of education The common school and the comprehensive ideal
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Altri autori (Persone)	PringRichard HalsteadMark HaydonGraham
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Common School and the Comprehensive Ideal; Plate 1; The Common School and the Comprehensive Ideal; Contents; Notes on Contributors; Preface; 1 The Common School; INTRODUCTION; THE COMMONSCHOOL; COMMUNITY; CULTURE; THE COMMONSCHOOLREVISITED; EDUCATIONAL AIMS REVISITED; FOSTERING DIFFERENCE-AGAINST THE COMMONSCHOOL; COMMONSCHOOLOR COMMONSCHOOLSYSTEM?; REFERENCES; Part I Defending and Questioning the Comprehensive Ideal; 2 In Search of the Comprehensive Ideal: By Way of an Introduction; WHAT IS ONE COMMITTED TO WHEN ONE SUPPORTS THE COMMONSCHOOL?; WHAT IS THE COMMONSCHOOL? MINIMAL AND MAXIMALINTERPRETATIONS OFTHE COMPREHENSIVE

IDEALVALUES UNDERLYING THE COMPREHENSIVE IDEAL; CONCLUSION; NOTES; REFERENCES; 3 On the Necessity of Radical State Education: Democracy and the Common School; DEMOCRACY AND THE COMMON SCHOOL; RADICAL TRADITIONS O FSTATE EDUCATION; PREFIGURATIVE PRACTICE; PREFIGURATIVE PRACTICE AND THE COMMON SCHOOL; A. An Intended and Proclaimed Democratic Coherence; B. A Vibrant, Inclusive Public Realm; C. Interpersonal and Structural Integrity; D. Radical Collegiality, Radical Curriculum and the Challenge of Assessment

E. Insistent Affirmation of PossibilityF. Delight and Belief in Intergenerational Reciprocity; G. Interrogative, Dialogic Openness; LIBERTE ,E GALITE ,FRATERNITE -O UL A MORT; NOTES; REFERENCES; 4 Common Schooling and the Need for Distinction; I; II; III; IV; V; VI; VII; NOTES; REFERENCES; 5 Educational Justice and Socio-Economic Segregation in Schools; I JUSTICE IN EDUCATION; II THE COMPREHENSIVE IDEAL; III SOCIOECONOMIC SEGREGATION AND EDUCATIONAL INJUSTICE; IV LIBERTY, FAMILYVALUES AND JUSTICE; V JUSTICE WITHOUT STRUCTURALREFORM?; VI JUSTICE WITHOUT DE-SEGREGATION?  
VII CONCLUDING COMMENTNOTES; REFERENCES; Part II Common Schools in Multicultural Societies; 6 Culture and the Common School; THE RANKING OF CULTURES; A FLATTENED CULTURAL HORIZON; THE PROBLEM OF WHAT TO TEACH WHEN CULTURE BECOMES 'CULTURE'; CULTURE-FOR-EDUCATIONAL-PURPOSE; CULTURE AS CULTURING; THE TASK OF THE COMMON SCHOOL; NOTES; REFERENCES; 7 What is Common about Common Schooling? Rational Autonomy and Moral Agency in Liberal Democratic Education; I AUTONOMY AND HUMAN FLOURISHING; II AUTONOMY AND THE LIBERAL STATE; III THE OTHER FACE OF LIBERALISM  
IV MORAL AGENCY AND LIBERAL DEMOCRATIC EDUCATIONNOTES; REFERENCES; 8 Common Schools and Multicultural Education; I COMMON SCHOOLING IS INSTRUMENTAL FOR MULTICULTURAL EDUCATION; II MULTICULTURAL EDUCATION IS INSTRUMENTAL FOR COMMON SCHOOLING; III COMMON SCHOOLING EXPRESSES THE MULTICULTURAL IDEAL; IV MULTICULTURAL EDUCATION AND COMMON SCHOOLING FACE SIMILAR CHALLENGES; NOTE; REFERENCES; 9 What Not To Wear: Dress Codes and Uniform Policies in the Common School; INTRODUCTION; REASON ONE: TOPRESERVE THE PUBLIC SPHERE; REASON TWO: SYMBOLS MAYBE OFFENSIVE; REASON THREE: SYMBOLS MAYBE OPPRESSIVE  
REASON FOUR: SYMBOLS MAY BE DISRUPTIVE

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#### Sommario/riassunto

A topical and provocative volume that invites consideration of the most fundamental issues concerning future educational provision: what is the purpose of our schools, and what should we do in them? Cutting-edge research by contributors who are leading figures internationally in philosophy and education, for whom these issues have been particular points of concernIncludes a substantial keynote essay by leading philosopher of education, Richard Pring, which is the springboard for the complementary essays that followEngages with questions Pring raises under five themes: defending

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2. Record Nr.	UNISALENT0991002831599707536
<b>Titolo</b>	L'uomo egiziano / O. Berlev ... [et al.] ; a cura di Sergio Donadoni
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<b>Descrizione fisica</b>	XI, 348 p. ; 21 cm
<b>Collana</b>	Storia e società
<b>Altri autori (Persone)</b>	Donadoni, Sergio Berlev, Oleg
<b>Disciplina</b>	932
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