

1. Record Nr.	UNISALENT0991002812409707536
Titolo	La Cirenaica in età antica : atti del convegno internazionale di studi : Macerata, 18-20 maggio 1995 / a cura di Enzo Catani e Silvia Maria Marengo
Pubbl/distr/stampa	Macerata : Università degli studi, 1998
ISBN	888147123X
Descrizione fisica	634 p., [150] p. di tav. : ill. ; 24 cm
Collana	Ichnia ; 1
Altri autori (Persone)	Catani, Enzo Marengo, Silvia Maria
Disciplina	939.75
Soggetti	Cirenaica - Storia - Antichità - Congressi
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910789392003321
Autore	Norton M. Scott
Titolo	Resource allocation : managing money and people / / by M. Scott Norton, Larry K. Kelly
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-317-92092-9 1-317-92093-7 1-315-85318-3
Descrizione fisica	1 online resource (185 p.)
Collana	The School Leadership Library
Altri autori (Persone)	KellyLarry K. <1936->
Disciplina	371.2/00973 371.200973
Soggetti	School management and organization - United States School personnel management - United States Public schools - United States - Business management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published 1997 by Eye On Education"--T.p. verso.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright Page; Preface; Table of Contents; 1 Financing the School Program; A Philosophy and Belief System; Resources Available to the Principal; Types and Sources of Financial Resources; Local and Non-Local Funds; Competitive Grants; Foundation Funds; School Business Partnerships Funds; Student Activity Funds; Facility Rental Funds; Forces Impacting on the Allocation of Funds to the School; Forces Impacting the Utilization of Financial Resources; Federal and State Grants; Employee Agreements or Contracts; Case Law; State and Federal Statute; Organizational Restrictions Missions, Goals, and Objectives of the School and/or DistrictSummary; Follow-Up Activities; References; Suggested Readings; 2 Determining Needs, Budgets, and the Allocation of Financial Resources; Assessing Conditions, Determining Needs, and Identifying Resources; Incorporating Financial Resource Needs Into the School Improvement Plan; Summary; Follow-Up Activities; References; Suggested Readings; 3 Managing and Controlling the Use of Financial Resources; Managing Financial Resources; The School Budget; The Budget Calendar; The School Improvement Plan and Budget Development

Monitoring the Use of Financial ResourcesProcedures for Monitoring; Budget Codification; Evaluating the Management of Financial Resources; Evaluation of Financial Resource Utilization; Summary; Follow-Up Activities; References; Suggested Readings; 4 The Allocation of Human Resources: Staffing for Educational Purposes; Staffing the School for Educational Purposes; Human Resources Planning; An Operational Procedural Model for Planning; Forecasting Personnel Needs; Position Analysis and Position Descriptions; Contents of a Position Analysis; Recruitment of Human Resources
An Operational Model for the Recruitment ProcessThe Employment Application-Data Gathering During the Recruitment Process; Professional Philosophy and Personal Development Information; The Recruitment Interview; The Evaluation of Applicants-Paper Screening; Selection of Personnel; Operations Model for Personnel Selection; The Interview; The Behavioral Interview; Talent Attraction and Selection System Interview; Videotaped Interviews; The Group Interview; The Structured Interview; The Interview Report form; Summary; Follow-Up Activities; References; Suggested Readings
5 The Allocation of Human Resources: Effective Staff UtilizationThe Staff Orientation Process; Staff Orientation Defined; Purposes of Staff Orientation; Guiding Principles for Orientation Practices; Orientation Process Operational Model; Problems of Beginning Teachers; The Assignment of Personnel; Responsibilities of the School Principal; Assessment of School Climate; How School Climate Can Be Improved; The Principal at Work; Human Resources Allocation and Teacher Load; Strategies for Determining the Load of Teachers in the School; Formulas for Teacher Load Measurement
Planning and Organizing an Effective Program of Staff Development

Sommario/riassunto

This book shows you how your school can maintain its high standards despite financial obstacles. It shows you how to investigate various types and sources of money available to your school; monitor the use of scarce school resources; develop a school improvement plan which incorporates financial needs; and recruit, assign, and develop teachers and staff for maximum effectiveness.

3. Record Nr.	UNINA9910822904703321
Autore	Akawa Martha
Titolo	The gender politics of the Namibian liberation struggle / / Martha Akawa ; preface by Bience Gawanas
Pubbl/distr/stampa	Basel, Switzerland : , : Basler Afrika Bibliographien, , 2014 ©2014
ISBN	3-905758-50-4
Descrizione fisica	1 online resource (xvi, 230 pages) : illustrations, maps ;
Collana	Basel Namibia Studies Series, , 2234-9561 ; ; 13
Disciplina	968.803
Soggetti	National liberation movements - Namibia Sex role Equality - Namibia Women refugees - Namibia Electronic books. Namibia Politics and government 1946-1990 Namibia Politics and government 1990-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Revised version of the author's thesis (doctoral)--Universität Basel, 2009.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title page; Copyright page; Contents; Basel Namibia Studies Series; Preface; Acknowledgements; Introduction; Researching gender politics; Structure of the book; Methodology and notes on sources; Oral sources; Primary sources; Secondary sources; Themes and debates; Oral sources; Women and the war of liberation; Women and the military; The roles and status of African women in pre- and colonial societies; Female bodies: Sites of violence; A comparative glance at the question of sexual abuse and sexuality in the situation of war; Camp experiences: Inclusions and exclusions. Feminism vs. liberation/emancipation of women in African national liberation movements The aftermath: Women after the liberation struggle; 1. "There can be no national liberation without the full participation of women": The role and position of women in the liberation struggle; The people's war; Periodisation of the liberation struggle: The political environment; 1970-1978; 1979-1979;

Mobilisation inside the country: Rallying women, women at rallies; "Who do they think SWAPOs are?": Provision of assistance to SWAPO; "Beware of your political preferences": Consequences.

"A woman's place is in the struggle": The role played by women in exileThe establishment of the SWAPO Women's Council; Mobilization in exile; Platforms and Media; International conferences and networking; Meetings in the settlements; 10 December and 8 March; "The Namibian woman"; Sisterhood and Solidarity; The role of women in the settlements/camps; Caring of the young ones; Nursing; Food production; Manufacturing and studying; Sisters in arms: Women in the military wing; Summary; 2. Idealised struggle? Public and Visual Representations of Women.

Heroines and Legends: (Re-)presenting the women leaders and icons of the struggleKakurukaze Mungunda; Meekulu Putuse Appolus; Dr Libertina Inaviposa Amathila; Pendukeni Kaulinge; Penny Hilite Hashoongo; Angela Yvone Davis; Inclusion and exclusion; "This is what we stand for": Public declarations by SWAPO's male and female leadership; Liberated zones; The politics of gendered bodies and symbolic representations; Mothers of the nation; The face of repression; Floggings; Kassinga Massacre; Rape -- A strategy for repression; Rauna Nambinga; Lucia Hamutenya; Ida Jimmy. The visual liberation of womenThe legacy of the war; Victims, perpetrators or actors?; Summary; 3. Women and the SWAPO Refugee Camps; The history of the camps; Arrival at a camp; Structures and infrastructures; A normal day in a camp; Normality against all odds; Threats and challenges; Attacks; Lack of basic necessities; Access to positions of leadership and control; Helplessness and despair; Reminiscences: The good old days; Comradeship; "SWAPO was our mother and our father"; "We left those issues here and found them when we got back to Namibia"; Summary; 4. Sexual Politics in the Camps.

Sommario/riassunto

"Women's contributions against apartheid under the auspices of the Namibian liberation movement SWAPO and their personal experiences in exile take center stage in this study. Male and female leadership structures in exile are analysed whilst the sexual politics in the refugee camps and the public imagery of female representation in SWAPO's nationalism receive special attention. The party's public pronouncements of women empowerment and gender equality are compared to the actual implementations of gender politics during and after the liberation struggle"--Back cover