1. Record Nr. UNISALENTO991002774029707536

Autore	Nicotra, Angelo
Titolo	Educazione e scuola in Giosuè Carducci / Angelo Nicotra ; con appendice di inediti carducciani
Pubbl/distr/stampa	Catania : C.U.E.C.M., 1997
Descrizione fisica	274 p. ; 21 cm
Collana	Studi pedagogici ; 5.
Altri autori (Persone)	Carducci, Giosue
Disciplina	371.0092
Soggetti	Carducci, Giosuè Attività didattica Carducci, Giosuè Attività didattica
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr. UNINA9910743234603321

Autore	Kemmis Stephen
Titolo	Transforming Practices : Changing the World with the Theory of Practice Architectures / / by Stephen Kemmis
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811689727 9811689725 9789811689734 9811689733
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (254 pages)
Collana	Springer Texts in Education, , 2366-7680
Disciplina	370.1
Soggetti	Teaching Educational sociology Education - Philosophy Pedagogy Sociology of Education Educational Philosophy Filosofia de l'educació Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Changing the world: The dynamics of transformation -- ErinEarth Garden: An example of Education for Sustainability -- The theory of practice architectures: Practices -- How Practice architectures Hold practices in their course -- Practices as species in communities and ecologies -- Ecologies of practices: Co-production and interdependence -- Philosophical-empirical enquiry, heuristics for analysis -- Critical analysis and transformation -- A new world coming -- What we know now.
Sommario/riassunto	This textbook shows how people can and do transform the world through transforming their practices and the practice architectures that shape them, and contributes to contemporary practice theory. It provides an authoritative, comprehensive, and contemporary account of

the theory of practice architectures, illustrated through examples drawn from years of research by participants in the Pedagogy, Education, and Praxis international research network from Australia, New Zealand, Finland, Norway, Sweden, the Netherlands, Colombia, and the Caribbean. Its content provides a variety of resources for researchers who are new to research using the theory of practice architectures. It includes tables to assist with the analysis of practices, and provides clear examples to aid understanding and application. This textbook provides readers with a thorough grounding in the theory and ways the theory of practice architectures has been used in investigations of social and educational practice.