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| 1. Record Nr.           | UNISALENTO991002762789707536   |
| Autore                  | Howgego, Christopher   |
| Titolo                  | Greek imperial countermarks : studies in the provincial coinage of the roman empire / C.J. Howgego |
| Pubbl/distr/stampa      | London : Royal numismatic society, 1985  |
| Descrizione fisica      | 1 v. : ill. ; 25 cm  |
| Collana                 | Royal numismatic society special publications  |
| Disciplina              | 737.493  |
| Soggetti                | Monete greche imperiali  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
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| 2. Record Nr.      | UNINA9911010524503321  |
| Autore             | Golden Brighid   |
| Titolo             | Critical Thinking for Global Citizenship Education : A Conceptual Framework // by Brighid Golden   |
| Pubbl/distr/stampa | Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025  |
| ISBN               | 3-031-89642-4  |
| Edizione           | [1st ed. 2025.]  |
| Descrizione fisica | 1 online resource (XVII, 171 p. 10 illus., 3 illus. in color.)   |
| Collana            | Palgrave Studies in Global Citizenship Education and Democracy, , 2946-272X  |
| Disciplina         | 378  |
| Soggetti           | Education, Higher<br>Citizenship - Study and teaching<br>Teachers - Training of<br>Critical thinking<br>Ability<br>Higher Education<br>Citizenship Education<br>Teaching and Teacher Education<br>Critical Thinking<br>Skills<br>Pensament crític<br>Educació en valors<br>Justícia social |

Educació intercultural  
Educació cívica  
Llibres electrònics

Lingua di pubblicazione

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Nota di contenuto

Chapter 1: Critical Global Learning: Learning to Unlearn -- Chapter 2: Critiquing Critical Thinking -- Chapter 3: Developing a Conceptual Framework for Critical Global Learning -- Chapter 4: A Model for Teaching Critical Global Learning -- Chapter 5: A Planning Tool for Implementing Critical Global Learning -- Chapter 6: Tensions in Teaching Critical Global Learning -- Chapter 7: Developing a Discussion Culture.

Sommario/riassunto

This open access book shares a two-part conceptual framework for critical global learning which weaves together theory and practice. The author shares the outcomes of her research and experiences developing students' critical thinking skills within the context of global citizenship education. While rooted in literature and research findings, the book is personal and reflexive, as the author shares her experiences as a teacher trying, and sometimes failing, to support critical thinking development which allows readers to reflect on their own practice. The book will be of interest to academics working in higher education, initial teacher education, and global citizenship education. Brigid Golden is Assistant Professor in Global Citizenship Education at Mary Immaculate College (MIC), Ireland. Brigid teaches, researches, and publishes in the areas of global citizenship education, critical thinking, resource development, initial teacher education and self-study research approaches. She is the editor of *Global Citizenship Education: Curious Teachers, Critical Classrooms* (2023), a recent open-access book from the DICE Project, and the host of the podcast series *Curious and Critical GCE* on Spotify. Brigid has represented MIC in the national DICE Project network since 2014.