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| Titolo | LEGO®-based therapy : how to build social competence through
LEGO®-based Clubs for children with autism and related conditions / /
Daniel B. LeGoff [and three others] |
| Pubbl/distr/stampa | London, England ; ; Philadelphia, Pennsylvania : , : Jessica Kingsley
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Autism spectrum disorders in children - Treatment |
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| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and
index. |
| Nota di contenuto | Mode 2: Collaborative Building with One PeerCollaborative Set-Building; |

Collaborative Freestyle Building; Mode 3: Collaborative Building with Two Peers; Collaborative Set-Building; Collaborative Freestyle Building; Mode 4: Social Communication-Individual Therapy; 4. LEGO®-Based Therapy Group Sessions; Initial Greeting and Waiting Room Transition; Planning; Role and Task Assignment; Group-Based Semi-Structured Activities; Less Structured, Creative Time; Clean-Up Time; Farewell and Parent Review; Planning and Evaluating the Sessions

5. Effective and Ineffective Strategies in LEGO®-Based Therapy6. Behavior Management and Rewards; "LEGO® Club" Rules; LEGO Points; Use of Time-Out; The "Rules of Cool"; The "LEGO® Club" Level System; 1. LEGO® Helper; 2. LEGO Builder; 3. LEGO® Creator; 4. LEGO Master; 5. LEGO Genius; 7. Setting Up Your Own LEGO®-Based Therapy Groups; Permanent LEGO® Room; Physical Layout; Establishing the Structure; Temporary Set-Up; Portable Materials; 8. Specific Materials and Arrangements; Choosing Materials: Sets with Instructions; Choosing Materials: Freestyle LEGO®; Maintaining Materials

9. Assessment ProceduresInitial Assessment; Initial Interview; Building a Small Set; Freestyle Building; Initial Observation in a Natural Setting; Follow-up Assessments; Termination/Graduation; 10. Experiences of Running "LEGO® Clubs"; Sixteen Suggestions for Running "LEGO Clubs" Smoothly; My Experience of Running "LEGO Clubs"; What do you wish you had known before starting groups?; Do you have any "top tips" for professionals about to set up their own groups?; Qualitative Research Exploring Children's Experience of LEGO®-Based Therapy; 11. Conclusion

Appendix A: LEGO®-Based Therapy Intake AssessmentAppendix B: Structured Observation; Appendix C: LEGO®-Based Therapy Log and Session Plan; References; Subject Index; Blank Page; Author Index

Sommario/riassunto

A comprehensive guide to setting up LEGO Therapy groups to promote social skills in children with autism spectrum disorders and related conditions through group LEGO building. It fully explains the approach and gives advice on strategies for successfully seeing children through from 'LEGO Helper' to 'LEGO Genius'.
