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	Autore	Portela Sandoval, Francisco
	Titolo	Historia de la arquitectura vol. 7, Neoclasicismo y siglo XIX / Francisco Portela Sandoval
	Pubbl/distr/stampa	Madrid : Magisterio Espanol, c1973
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	Disciplina	720.9
	Soggetti	Architettura - Storia
	Lingua di pubblicazione	Spagnolo
	Formato	Materiale a stampa
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2.	Record Nr.	UNINA9911034864603321
	Autore	Atwater Mary M
	Titolo	Creating and Maintaining a Home in Science Education Research : Voices Across the African Diaspora, Volume 1 / / edited by Mary M. Atwater, Brittany A. Garvin
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
	ISBN	3-031-99382-9
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	Collana	Contemporary Trends and Issues in Science Education, , 1878-0784 ; ; 65
	Altri autori (Persone)	GarvinBrittany A
	Disciplina	507.1
	Soggetti	Science - Study and teaching Continuing education Education, Higher Adult education Science Education Lifelong Learning Higher Education Adult Education
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Livello bibliografico	Monografia
Nota di contenuto	<p>Navigating to a science education researcher through a scientist and from the fly on the wall -- My journey as a garden sowing planting and growing in science education -- Drowning out the background noise -- Right where i belong fighting for the space in science that everyone else is given without question -- Finding a home in science education chronicle of my crossroads between the zambian sociocultural perspectives and formal science education -- A home of steel and velvet an african professors insights for the successful navigation of the us academic landscape -- The community is my laboratory leveraging my faith walk to reconceptualize service as scholarship in the academy -- Fitting in a black womans perception -- At home in the interstices -- The 3 cs to my success in science education connection communication and community -- My journey as an african american woman at a predominately white institution pwi -- Found a home freedom scie cycling.</p>
Sommario/riassunto	<p>This first volume presents narratives from science education researchers of African ancestry, reflecting on the significance of a professional home. Through personal and scholarly perspectives, Black researchers share experiences of seeking, establishing, or finding belonging in science education across diverse settings. Authors from various institutions offer insights into traditionally White universities and a distinct home in Africa. By showcasing counter-narratives and strategies, this book supports the next generation of science education researchers and teacher educators. Drawing from interdisciplinary traditions—historical, philosophical, psychological, and sociological—it provides a nuanced understanding of research, identity, and community within the field.</p>