

1. Record Nr.	UNISALENTO991002677259707536
Autore	Jauss, Hans Robert
Titolo	Estetica della ricezione / Hans Robert Jauss ; a cura di Antonello Giugliano ; introduzione di Anna Mattei
Pubbl/distr/stampa	Frankfurt am Main : A. Guida, c1988
ISBN	8870429199
Descrizione fisica	148 p. ; 23 cm
Collana	Saggi. Guida ; 10
Altri autori (Persone)	Giugliano, Antonello Mattei, Anna
Disciplina	111.85
Soggetti	Estetica - Teorie Ricezione - Teorie
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910963248003321
Autore	McKelvey Cecilia
Titolo	APL : equal opportunities for all? // Cecilia McKelvey and Helen Peters
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1993
ISBN	1-134-87720-X 1-134-87721-8 1-280-33150-X 0-203-03722-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (192 p.)
Collana	Further education
Altri autori (Persone)	PetersHelen
Disciplina	374.0130941
Soggetti	College credits - Great Britain - Outside work Experiential learning - Great Britain - Evaluation Career development - Great Britain Vocational education - Great Britain - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [167]-169) and index.
Nota di contenuto	Book Cover; Title; Contents; Foreword to APL: Equal Opportunities for All?; Foreword to the series; Acknowledgements; List of abbreviations; Introduction; Equality of opportunity and the APL process; APL and the experience of different ethnic communities in Britain; Recognition of qualifications and experience from overseas; APL and speakers of other languages and dialects; People with disabilities; APL and women; Issues of class; Conclusion; References; Index
Sommario/riassunto	Here, the authors explore practical ways of implementing APL for the benefit of individuals, employers and the community as a whole, showing how it can make a real contribution to equality of opportunity. Chapters look at the particular needs of various sectors of the community, and how APL can be used to meet those needs. For ethnic communities, those whose first language is not English, and those who arrive in Britain with qualifications from overseas, the APL process can be a vital stage in the search for education, employment and equality of experience. People with disabilities find th