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| 1. Record Nr. | UNISALENTO991002670669707536 |
| Autore | Adorno, Theodor Wiesengrund |
| Titolo | Dissonanze / Theodor Adorno ; a cura di Giacomo Manzoni |
| Pubbl/distr/stampa | Milano : Feltrinelli, 1974 |
| Descrizione fisica | XXII, 224 p. ; 22 cm |
| Collana | I fatti e le idee. Saggi e biografie. Musica ; 265 |
| Altri autori (Persone) | Manzoni, Giacomo |
| Disciplina | 780.1 |
| Soggetti | Musica |
| Lingua di pubblicazione | Italiano |
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| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910786124903321 |
| Autore | Helmig Christoph |
| Titolo | Forms and concepts [[electronic resource]] : concept formation in the Platonic tradition // Christoph Helmig |
| Pubbl/distr/stampa | Berlin ; ; Boston, : De Gruyter, c2012 |
| Descrizione fisica | 1 online resource (407 p.) |
| Collana | Commentaria in Aristotelem Graeca et Byzantina. Quellen und Studien ;
; Bd. 5
Commentaria in Aristotelem Graeca et Byzantina ; ; 5 |
| Disciplina | 121/.4 |
| Soggetti | Concepts - History
Form (Philosophy) - History
Platonists |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and indexes. |

Nota di contenuto

Front matter -- Table of contents -- A word of thanks -- Introduction -- I. Concepts – (Ancient) Problems and Solutions -- II. Plato on Learning as Recollection -- III. Aristotle's Reaction to Plato -- IV. Three Case Studies: Alcinous, Alexander & Porphyry, and Plotinus -- V. Syrianus' and Proclus' Attitude towards Aristotle -- VI. The Crucial Role of Doxastic Concepts in Proclus' Epistemology -- VII. Proclus' Platonic Theory of Concept Attainment -- VIII. Plato and Aristotle in Harmony? – Some Conclusions -- Bibliography -- Indices

Sommario/riassunto

Forms and Concepts is the first comprehensive study of the central role of concepts and concept acquisition in the Platonic tradition. It sets up a stimulating dialogue between Plato's innatist approach and Aristotle's much more empirical response. The primary aim is to analyze and assess the strategies with which Platonists responded to Aristotle's (and Alexander of Aphrodisias') rival theory. The monograph culminates in a careful reconstruction of the elaborate attempt undertaken by the Neoplatonist Proclus (6th century AD) to devise a systematic Platonic theory of concept acquisition.
