

1. Record Nr.	UNISALENTO991002615689707536
Autore	Stoneman, Patsy
Titolo	Elizabeth Gaskell / Patsy Stoneman
Pubbl/distr/stampa	Brighton : Harvester, 1987
ISBN	0710805772 : 0710805829 (pbk) :
Descrizione fisica	[256]p ; 22cm.
Collana	Key women writers
Disciplina	823.8
Soggetti	Femminismo e letteratura - Gran Bretagna Donne e letteratura - Gran Bretagna Gaskell, Elizabeth Cleghorn Critica ed interpretazione Gaskell, Elizabeth Cleghorn Critica ed interpretazione
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Include bibliografia

2. Record Nr.	UNINA9910728695003321
Titolo	Canadian online journal of queer studies in education = : Journal canadien pour les études queer en éducation
Pubbl/distr/stampa	Toronto, ON, : Ontario Institute for Studies in Education, University of Toronto, [2004]-
Disciplina	[E]
Soggetti	Homosexuality and education - Canada Gay people - Identity Lesbians - Identity Homosexualité et éducation - Canada Homosexuels - Identité Lesbiennes - Identité Homosexuality and education Periodicals. Canada
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed
Sommario/riassunto	This journal was created to provide a forum for scholars, professionals, and activists to discuss queer topics in education and the social sciences in the Canadian context. For the purposes of this journal, the term education is understood broadly, to include all levels of education in every discipline. This journal is devoted to supporting and disseminating research and theory that promotes social justice for all queer people, including lesbian, gay, bisexual, queer, intersex, two-spirited and trans-identified people. This forum encourages critical examination of queer discourse across disciplines and dialogue on multiple and intersecting forms of oppression based on gender, race, class, ability, religion, etc. This is a refereed journal that is affiliated with the Ontario Institute for Studies in Education at the University of

Toronto.

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