1. Record Nr. UNISALENTO991002597389707536

Autore	Bristow, Joseph
Titolo	The infernal desires of Angela Carter: fiction, femininity, feminism
Pubbl/distr/stampa	London and New York : Longman, c1997
ISBN	0582291917
Descrizione fisica	227 p. ; 22 cm
Collana	Studies in twenthieth-century literature
Altri autori (Persone)	Broughton, Trev Lynn
Soggetti	Femminismo nella letteratura - Inghilterra - Storia Femminilità nella letteratura Donne nella letteratura - Inghilterra - Storia Narrativa femminista - Storia e critica Carter, Angela Critica ed interpretazione Carter, Angela Critica ed interpretazione
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	A personal educational print on demand edition
Nota di bibliografia	Includes bibliographical references and index

2. Record Nr. UNINA9910796633703321

Autore	Lindsey Delores B.
Titolo	Reach the highest standard in professional learning Outcomes / / Delores B. Lindsey, Randall B. Lindsey, Shirley M. Hord, Valerie von Frank
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin/Learning Forward, , [2016] 2016
ISBN	1-5063-0085-5 1-4522-9194-2 1-4522-9191-8 1-4522-9190-X
Descrizione fisica	1 online resource (xviii, 101 pages) : illustrations
Collana	Reach the highest standard in professional learning series
Disciplina	370.71/1
Soggetti	Teachers - In-service training - United States Teachers - Professional relationships - United States Professional learning communities - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Professional learning standards through the lens of cultural proficiency : a response for equitable outcomes / Delores B. Lindsey, Randall B. Lindsey -- 2. Beginning at the end / Shirley M. Hord -- 3. The case study / Valerie von Frank.
Sommario/riassunto	In July of 2011, Learning Forward released the third (and most recent) iteration of standards outlining the characteristics of professional learning that lead to effective teaching practices, supportive leadership, and improved student results. Learning Forward, with the contribution of 40 professional associations and education organizations, developed the Standards for Professional Learning. The standards make explicit that the purpose of professional learning is for educators to develop the knowledge, skills, practices, and dispositions they need to help students perform at higher levels. The standards are not intended as a prescription to meet every challenge related to improving the performance of educators and their students. Instead, the standards

focus on one critical issue -- professional learning. In the words of Learning Forward's Executive Director, Stephanie Hirsh, Increasing ...