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| 1. | Record Nr. | UNISALENTO991002537439707536 |
| | Autore | Malaparte, Curzio |
| | Titolo | Donna come me |
| | Pubbl/distr/stampa | Verona : A.Mondadori, 1959 |
| | Descrizione fisica | 137 p. |
| | Lingua di pubblicazione | Italiano |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
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| 2. | Record Nr. | UNINA9910424568903321 |
| | Titolo | Educazione in età adulta : ricerche, politiche, luoghi e professioni // a cura di Paolo Federighi |
| | Pubbl/distr/stampa | Firenze : , : Firenze University Press, , 20183 |
| | Descrizione fisica | 1 online resource (422 pages) : digital, PDF file(s) |
| | Collana | Studies on Adult Learning and Education ; ; 9 |
| | Disciplina | 370.1 |
| | Soggetti | Education - Philosophy |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Nota di bibliografia | Includes bibliographical references and index. |
| | Sommario/riassunto | This volume shows the outcome of a series of meetings and seminars which, on several levels, contributed to the construction of the International Conference La ricerca sull'Educazione in età Adulta nelle università italiane held at the University of Florence on the 23rd and 24th November 2017. The different contributions have tried to answer the question on the origin and development of adult education in Italy within academic contexts. What does it mean to work in this research field? The interviewed directors have reflected on a number of research |

approaches and have reconstructed the variety of theories, models and authors which outlined the development of this discipline in Italy over the last fifty years. Among the covered topics are: increasing the educational quality of the workplace, understanding the education incorporated in the workplace, studying the aims of education in formal and informal contexts. This has led to a new and original theme, which had however not been touched by the Italian academic literature, namely the question of inequalities and relative poverty, two important phenomena for understanding the development of future societies.

3. Record Nr.	UNINA9910782699303321
Autore	Bergmann Merrie
Titolo	An introduction to many-valued and fuzzy logic : semantics, algebras, and derivation systems / / Merrie Bergmann [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2008
ISBN	1-107-18491-6 0-511-80112-2 0-511-64957-6 0-511-37645-6 0-511-57418-5 0-511-37739-8
Descrizione fisica	1 online resource (xii, 329 pages) : digital, PDF file(s)
Disciplina	511.3/13
Soggetti	Fuzzy logic Many-valued logic Lògica borrosa Lògica multivalent Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references (p. 321-325) and index.
Nota di contenuto	Review of classical propositional logic -- Review of classical first-order logic -- Alternative semantics for truth-values and truth-functions : numeric truth-values and abstract algebras -- Three-valued

propositional logics : semantics -- Derivation systems for three-valued propositional logic -- Three-valued first-order logics : semantics -- Derivation systems for three-valued first-order logics -- Alternative semantics for three-valued logic -- The principle of charity reconsidered and a new problem of the fringe -- Fuzzy propositional logics : semantics -- Fuzzy algebras -- Derivation systems for fuzzy propositional logics -- Fuzzy first-order logics : semantics -- Derivation systems for fuzzy first-order logics -- Extensions of fuzziness -- Fuzzy membership functions.

Sommario/riassunto

Professor Merrie Bergmann presents an accessible introduction to the subject of many-valued and fuzzy logic designed for use on undergraduate and graduate courses in non-classical logic. Bergmann discusses the philosophical issues that give rise to fuzzy logic - problems arising from vague language - and returns to those issues as logical systems are presented. For historical and pedagogical reasons, three-valued logical systems are presented as useful intermediate systems for studying the principles and theory behind fuzzy logic. The major fuzzy logical systems - Lukasiewicz, Godel, and product logics - are then presented as generalisations of three-valued systems that successfully address the problems of vagueness. A clear presentation of technical concepts, this book includes exercises throughout the text that pose straightforward problems, that ask students to continue proofs begun in the text, and that engage students in the comparison of logical systems.

4. Record Nr.	UNINA9910437609703321
Titolo	Behavioral lateralization in vertebrates : two sides of the same coin / / Davide Csermely, Lucia Regolin, editors
Pubbl/distr/stampa	Berlin ; ; New York, : Springer, c2012
ISBN	1-283-63010-9 9786613942555 3-642-30203-3
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (153 p.)
Altri autori (Persone)	CsermelyDavide RegolinLucia
Disciplina	591.5
Soggetti	Laterality Cerebral dominance Vertebrates - Nervous system Animal behavior
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- The Effect of Sex and Early Environment on the Lateralization of the Rainbowfish <i>Melanotaenia duboulayi</i> -- Lateralization in Lizards: Evidence of Presence in Several Contexts -- Advantages of a Lateralized Brain for Reasoning about the Social World in Chicks -- Avian Visual Pseudoneglect: The Effect of Age and Sex on Visuospatial Side Biases -- Lateralized Social Learning in Chicks -- Organizational and Activational Effects of Prenatal Exposure to Testosterone on Lateralization in the Domestic Chicken (<i>Gallus gallus domesticus</i>) -- Navigating Through an Asymmetrical Brain: Lateralization and Homing in Pigeon -- The Right Hand Man: Manual Laterality and Language.
Sommario/riassunto	Functional lateralization in the human brain was first identified in the classic observations by Broca in the 19th century. Only one hundred years later, however, research on this topic began anew, discovering that humans share brain lateralization not only with other mammals, but with other vertebrates and even invertebrates. Studies on lateralization have also received considerable attention in recent years

due to their important evolutionary implications, becoming an important and flourishing field of investigation worldwide among ethnologists and psychologists. The chapters of this book concern the emergence and adaptive function of lateralization in several aspects of behavior for a wide range of vertebrate taxa. These studies span from how lateralization affects some aspects of fitness in fishes, or how it affects the predatory and the exploratory behavior of lizards, to navigation in the homing flights of pigeons, social learning in chicks, the influence of lateralization on the ontogeny process of chicks, and the similarity of manual lateralization (handedness) between humans and apes, our closest relatives.
