

1. Record Nr.	UNISALENTO991002527309707536
Autore	Fabris, Adriano
Titolo	Heidegger / Adriano Fabris, Antonio Cimino
Pubbl/distr/stampa	Roma : Carocci, 2009
ISBN	9788843047598
Descrizione fisica	180 p. ; 22 cm
Collana	Pensatori ; 2
Altri autori (Persone)	Cimino, Antonioauthor
Disciplina	193
Soggetti	Heidegger, Martin <1889-1976> Heidegger, Martin <1889-1976>
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Bibliografia: p. 159-176. Indice

2. Record Nr.	UNINA9910724325903321
Autore	Audidiere Sophie
Titolo	"Il faut eduquer les enfants..." : l'ideologie de l'education en question / / Sophie Audidiere [and nine others]
Pubbl/distr/stampa	Lyon : , : ENS Editions, , 2022
Descrizione fisica	1 online resource (308 pages)
Collana	La croisee des chemins
Disciplina	140
Soggetti	Ideology
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>The sentence "children have to be educated ..." seems all at once like a foregone conclusion, an injunction and an ideal. It seems obvious to adhere to what seems to be an anthropological invariant. However, this work proposes another perspective based on philosophical and historical studies of two major periods: a long nineteenth century tormented by the Revolution and emancipation, which gave birth to the central figure of the school, and a twentieth century moulded by extreme violence and concern about the human being. Focusing on theoretical and practical experiments that reveal the contradictions or flaws of educational apparatuses, this book engages in a critical philosophical approach on the "ideology of education" which has commanded, for two or three centuries at least, our ways of learning, of socialising, of helping.</p> <p>La phrase "il faut eduquer les enfants ..." sonne simultanement comme une evidence, une injonction et un ideal. Il semble evident d'adherer a ce qui semble meme un invariant anthropologique. Le present ouvrage propose pourtant une autre perspective grace a des etudes philosophiques et historiques s'appuyant sur deux grandes periodes : un long XIXe siecle tourmente par la revolution et l'emancipation, qui genere la figure centrale de l'ecole, et un XXe siecle travaille par l'extreme violence et l'inquietude sur l'humain. Portant sur des experimentations theoriques et pratiques, revelant les contradictions ou les failles des appareils educatifs, l'ouvrage engage une demarche</p>

philosophique critique sur "l'ideologie de l'education" qui commande, depuis deux ou trois siecles au moins, nos facons d'apprendre, de socialiser, d'aider a grandir et de former les petits d'humains dans des institutions determinees (la famille et l'ecole avant tout) et suivant des representations et des categories precises (la categorie d'enfance, en premier lieu). C'est cette "ideologie de l'education" qu'il s'agit ici d'etudier, de problematiser et d'interroger.

3. Record Nr.	UNINA9910317814103321
Autore	Mingbo Niu
Titolo	Advanced Electronic Circuits : Principles, Architectures and Applications on Emerging Technologies // Mingbo Niu, editor
Pubbl/distr/stampa	IntechOpen, 2018 London : , : IntechOpen, , [2018] ©2018
ISBN	1-83881-420-5 1-78923-207-4
Descrizione fisica	1 online resource (viii, 183 pages) : illustrations
Disciplina	621.3815
Soggetti	Electronic circuit design
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	This research book volume offers an important learning opportunity with insights into a variety of emerging electronic circuit aspects, such as new materials, energy harvesting architectures, and compressive sensing technique. Advanced circuit technologies are extremely powerful and developed rapidly. They change industry. They change lives. And we know they can change the world. The exhibition on these new and exciting topics will benefit readers in related fields.
