

1. Record Nr.	UNISALENT0991002465599707536
Autore	Humm, Maggie
Titolo	The dictionary of feminist theory / Maggie Humm
Pubbl/distr/stampa	New York ... [etc.] : Prentice Hall ; Harvester Wheatsheaf, 1995
ISBN	0133553892
Edizione	[2. ed]
Descrizione fisica	xix, 354 p. ; 22 cm.
Disciplina	305.4203
Soggetti	Dizionari - Femminismo Femminismo
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Feminism

2. Record Nr.	UNINA9910214950503321
Autore	Grabundzija Maggy
Titolo	Women and Civil Society: Capacity Building in Yemen : A Research Perspective on Development // Maggy Grabundzija, Blandine Destremau
Pubbl/distr/stampa	Sanaa, : Centre français de recherche de la péninsule Arabique, 2017
ISBN	2-909194-58-2
Descrizione fisica	1 online resource (180 p.)
Altri autori (Persone)	DestremauBlandine AnouilhDominique GrabundzijaMaggy TuchschererMichel
Soggetti	Women in development - Yemen (Republic) Women - Yemen (Republic) Women - Yemen (Republic) - Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>This work is the result of fruitful collaboration between the department of cooperation in the French Embassy in Sana'a and CEFAS (French CEnter for Archeology and Social Sciences in Sanna). It aims to present a joint reflection on experiences in gender and development projects, and to join in the debate they foster not only in Yemen, but on a much wider scale as well, beyond cultural and contextual particularities. This initiative connects with practical and critical research concerned with the transnational promotion of civil society, participation, empowerment and capacity building through various development and assistance schemes. It is divided up into two parts: firstly, a contribution by Blandine Destremau, aiming to provide a sense of perspective to the patterns of development implemented and experimented in Yemen, by sketching a critical history of ideas and institutions dealing with issues of gender and development. Secondly, an impact assessment carried out in the field by Maggy Grabundzija, an anthropologist, focusing on two projects funded by the French Social</p>

Development Fund, chosen for their engagement in girls' education in rural areas.

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