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Autore	Cortelazzo, Manlio
Titolo	I dialetti italiani : dizionario etimologico / Manlio Cortelazzo, Carla Marcato
Pubbl/distr/stampa	Torino : UTET, [1998]
ISBN	8802052115
Edizione	[[Nuova ed.]]
Descrizione fisica	xli, 723 p. ; 30 cm.
Collana	La nostra lingua
Altri autori (Persone)	Marcato, Carlaauthor
Soggetti	Dialetti italiani - Dizionari etimologici
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Tit. dell'ed. precedente: Dizionario etimologico dei dialetti italiani.

2. Record Nr.	UNINA9910794190803321
Autore	Johnson Matthew
Titolo	Undermining racial justice : how one university embraced inclusion and inequality / / Matthew Johnson
Pubbl/distr/stampa	Ithaca, NY : , : Cornell University Press, , 2020 ©2020
ISBN	9781501748592 1-5017-4860-2
Descrizione fisica	1 online resource
Collana	Histories of American Education
Disciplina	378.774/35
Soggetti	African American college students - Civil rights - Michigan - Ann Arbor Universities and colleges - Michigan - Ann Arbor - Admission Racism in higher education - Michigan - Ann Arbor Affirmative action programs in education - Michigan - Ann Arbor Discrimination in higher education - Michigan - Ann Arbor
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Front matter -- Contents -- Introduction: Preserving Inequality -- 1. Bones and Sinews -- 2. The Origins of Affirmative Action -- 3. Rise of the Black Campus Movement -- 4. Controlling Inclusion -- 5. Affirmative Action for Whom? -- 6. Sustaining Racial Retrenchment -- 7. The Michigan Mandate -- 8. Gratz v. Bollinger -- Epilogue: The University as Victim -- Acknowledgments -- Notes -- Index
Sommario/riassunto	Over the last sixty years, administrators on US college campuses have responded to black campus activists by making racial inclusion and inequality compatible. This bold argument is at the center of Matthew Johnson's powerful and controversial book. Focusing on the University of Michigan, often a key talking point in national debates over racial justice thanks to the controversial Gratz v. Bollinger decided by the Supreme Court in 2003, Johnson argues that UM leaders incorporated black student dissent selectively into the institution's policies, practices, and values. This strategy was used in order to prevent activism from disrupting the institutional priorities that campus leaders deemed more important than racial justice. Despite knowing that racial

disparities would likely continue, Johnson demonstrates that these administrators improbably saw themselves as champions of racial equity. What Johnson contends in *Undermining Racial Justice*, isn't that good intentions resulted in unforeseen negative consequences, but that the people who created and maintained racial disparities at premier institutions of higher education across the United States firmly believed they had good intentions in spite of all the evidence to the contrary. The case of the University of Michigan fits into a broader pattern at elite institutions of higher education and is a cautionary tale for all in higher education. Inclusion has always been a secondary priority and, as a result, the policies of the late 1970s and 1980s ushered in a new and enduring era of racial retrenchment on campuses across the United States.
