1.	Record Nr.	UNISALENTO991002427059707536
	Autore	Searles, Harold F., 1918-
	Titolo	L'ambiente non umano nello sviluppo normale e nella schizofrenia / Harold F. Searles ; introduzione di Sergio Dazzi
	Pubbl/distr/stampa	Torino : Einaudi, 2004
	ISBN	8806155571
	Descrizione fisica	XXXIV, 386 p. ; 21 cm
	Collana	Biblioteca Einaudi ; 172
	Altri autori (Persone)	Dazzi, Sergio
	Disciplina	616.89
	Soggetti	Schizofrenia Psicopatie - Aspetti ambientali Schizofrenia - Terapia
	Lingua di pubblicazione	Italiano
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	Livello bibliografico	Monografia
	Note generali	Tit. orig.: The nonhuman environment in normal development and in schizophrenia
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2.	Record Nr.	UNINA9910830929803321
	Titolo	The handbook of technology and second language teaching and learning / / edited by Carol A. Chapelle and Shannon Sauro
	Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley Blackwell, , 2017
	ISBN	1-78785-950-9
		1-118-91404-X
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		1-118-91406-6
	Descrizione fisica	1 online resource (xv, 503 pages) : illustrations
	Collana	Blackwell handbooks in linguistics
	Classificazione	807
		418.0071
	Disciplina	418.0078/5
	Soggetti	Second language acquisition
		Technology
		Adquisició d'una segona llengua
		Innovacions tecnològiques
		Llibres electrònics
	Lingua di pubblicazione	Inglese
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	Livello bibliografico	Monografia
	Note generali	Includes bibliographical references and index
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Introduction to The Handbook of Technology and Second Language Teaching and Learning / Carol A. Chapelle and Shannon Sauro -- From past to present: a hundred years of technology for L2 learning / Sue E. K. Otto -- Technologies for teaching and learning L2 grammar / Trude Heift and Nina Vyatkina -- Technologies for teaching and learning L2 vocabulary / Qing Ma -- Technologies for teaching and learning L2 reading / Meei-Ling Liaw and Kathryn English -- Technology and L2 writing / Zhi Li, Ahmet Dursun and Volker Hegelheimer -- Technologies for teaching and learning L2 listening / Philip Hubbard -- Technologies for teaching and learning L2 speaking / Robert J. Blake -- Technologies for teaching and learning intercultural competence and interlanguage pragmatics / Julie M. Sykes -- Distance language teaching with technology / Cynthia J. White -- Blended language learning: research and practice / Maja Grgurovi -- Telecollaboration / Melinda Dooly -- The continuing evolution of virtual worlds for

language learning / Randall W. Sandler -- Digital gaming in L2 teaching and learning / Jonathon Reinhardt -- Mobile learning revolution: implications for language pedagogy / Agnes Kukulska-Hulme, Helen Lee and Lucy Norris -- Technology for task-based language teaching / Marta Gonzalez-lloret -- Language for specific purposes and corpus-based pedagogy / Elena Cotos -- Technology, new literacies, and language learners / Paige Ware -- Language teacher education and technology / Greg Kessler and Philip Hubbard -- Integrating assessment with instruction through technology / Joan Jamieson and Matteo Musumeci -- Technology and high-stakes language testing / Jonathan E. Schmidgall and Donald E. Powers -- Validation of technology-assisted language tests / Yoo-Ree Chung -- Authoring language learning courseware / Robert Godwin-Jones -- Design-based research / Julio C. Rodriguez -- Evaluation of technology and language learning / Carol A. Chapelle -- Research methods for investigating technology for language and culture learning / Dorothy M. Chun -- Call meta-analyses and transparency analysis / Hsien-Chin Liou and Hui-Fen Lin -- Researching technology-mediated multimodal interaction / Thierry Chanier and Marie-Noelle lamy -- Technology enhanced SLA research / Bryan Smith -- Toward langua-technocultural competence / Shannon Sauro and Carol A. Chapelle.

| Sommario/riassunto | The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning.The rapidly evolving language-technology interface has propelled dramatic changes in, and increased opportunities for, second language teaching and learning. Its influence has been felt no less keenly in the approaches and methods of assessing learners' language and researching language teaching and learning.Contributions from a team of international scholars make up the Handbook consisting of four parts: language teaching and learning through technology; the technology-pedagogy interface; technology for L2 assessment; and research and development of technology for language learning. It considers how technology assists in all areas of language development, the emergence of pedagogy at the intersection of language and technology, technology in language assessment, and major research issues in research and development of technologies for language learning. It covers all aspects of language including grammar, vocabulary, reading, writing, listening, speaking, pragmatics, and intercultural learning, as well as new pedagogical and assessment approaches, and new ways of conceiving and conducting research and development. The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive, multifaceted implications of technology for language teachers, learners, materials-developers, and researchers.-- |