1. Record Nr. UNISA990002073900203316

Autore	BREDIMAS, Anna
Titolo	Methods of interpretation and community law / Anna Bredimas
Pubbl/distr/stampa	Amsterdam [etc.] : North-Holland, 1978
Descrizione fisica	XVII, 219 p. ; 22 cm
Collana	European Studies in law ; 6
Disciplina	340.094
Soggetti	Diritto comunitario - Interpretazione
Collocazione	XXIII.4.E. 151 (Coll. BBU 6)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr. UNISALENTO991002405979707536

Autore	Boccaccio, Giovanni
Titolo	Decameron, Filocolo, Ameto, Fiammetta / Giovanni Boccaccio ; a cura di Enrico Bianchi, Carlo Salinari, Natalino Sapegno
Pubbl/distr/stampa	Milano ; Napoli : Ricciardi, [stampa 1952]
Descrizione fisica	xvii, 1244 p. ; 23 cm.
Collana	La letteratura italiana. Storia e testi ; 8
Altri autori (Persone)	Bianchi, Enrico Salinari, Carlo Sapegno, Natalino
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr. UNISA996391340403316

Autore	Guicciardini Francesco <1483-1540.>
Titolo	Two discourses of Master Frances Guicciardin [[electronic resource]] : vvhich are wanting in the thirde and fourth bookes of his Historie, in all the Italian, Latin, and French coppies heretofore imprinted; which for the worthinesse of the matter they containe, were published in those three languages at Basile 1561. And are now for the same cause doone into English
Pubbl/distr/stampa	Printed at London, : For William Ponsonbie, 1595
Descrizione fisica	[9], 67 p
Altri autori (Persone)	GuicciardiniFrancesco <1483-1540.> JonesWilliam <fl. 1594-1595.> JonesWilliam, Sir, <1566-1640.> PetrarcaFrancesco <1304-1374.>
Soggetti	Popes - Temporal power
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translation of: Loci duo. Translator's preface signed: W.I., i.e. William Jones, fl. 1594-5; sometimes attributed to Sir William Jones. French, English, Latin, and Italian in parallel columns. "Three sonnets of Petrarch", verso title page. Even page numbers are on rectos. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

4. Record Nr. UNINA9910437987303321

Autore	Lee Susanna I
Titolo	Choosing the correct radiologic test : case-based teaching files / / Susanna I. Lee, James H. Thrall
Pubbl/distr/stampa	New York, : Springer, 2013
ISBN	1-283-69731-9 3-642-15772-6
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (600 p.)
Altri autori (Persone)	ThrallJames H
Disciplina	616.07/57 616.0757
Soggetti	Radiology, Medical Radiologic technologists
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Choosing the appropriate radiologic exam: Plain film. Fluoroscopy. Ultrasound. Computed tomography. Magnetic resonance imaging. Nuclear medicine -- Breast imaging -- Cardiac imaging -- Gastrointestinal imaging -- Musculoskeletal imaging -- Neurologic imaging -- Pediatric Imaging -- Thoracic imaging -- Urologic imaging -- Vascular imaging -- Women's imaging.
Sommario/riassunto	With the rapid growth in the cost of imaging and political and market pressures to contain health care costs, physicians are being encouraged to order only appropriate radiologic exams and to rationalize their choices. The American College of Radiology (ACR) Appropriateness Criteria have emerged as a widely accepted standard by which the appropriate use of radiologic exams is judged. This book is designed to enable physicians and trainees to learn the ACR recommendations in a clinically relevant and intellectually stimulating way. More than 400 clinical scenarios are organized into ten modules based on organ systems. Each scenario is addressed by means of an interactive quiz in which the reader is invited to select the best option from a number of imaging modalities. Each choice is given a numerical rating of appropriateness, with accompanying comments when necessary. Correlative images of pathologies are included to enhance

the reader’s appreciation of the diagnostic power of the modality in question. This book is ideal as a tool both for self-study and for quantitative evaluation of students’ knowledge.