

1. Record Nr.	UNISALENT0991002388099707536
Autore	Laporta, Giovanni
Titolo	Ricerche su l'emolinfa di <i>Helix pomatia</i> / del dott. G. Laporta
Pubbl/distr/stampa	Parma : [s.n.], [1943-1944]
Descrizione fisica	1 v. : ill. ; 24 cm
Disciplina	591.188
Soggetti	Fisiologia Farmacologia Biologia - Ricerca sperimentale
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Estr. da: L'Ateneo parmense, v. 15, fasc. 6(1943-1944)
2. Record Nr.	UNINA9910783321003321
Autore	Stoddart Kevin
Titolo	Children, youth and adults with Asperger syndrome [[electronic resource]] : integrating multiple perspectives
Pubbl/distr/stampa	London, : Jessica Kingsley Publishers, 2004
ISBN	1-280-26195-1 9786610261956 1-84642-119-5
Descrizione fisica	1 online resource (386 p.)
Disciplina	616.85/88 616.8588 616.8982
Soggetti	Asperger's syndrome Age Groups Child Development Disorders, Pervasive Persons Mental Disorders Diagnosed in Childhood Mental Disorders Asperger Syndrome Adult Psychiatry

Health & Biological Sciences
Psychiatric Disorders, Individual

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	<p>Cover; Children, Youth and Adults with Asperger Syndrome: Integrating Multiple Perspectives; Contents; PREFACE; Introduction to Asperger Syndrome: A developmental-lifespan perspective; Part I: Clinical and Service Perspectives; 1. Clinical assessment of children and adolescents with Asperger Syndrome; 2. Anxiety and depression in children and adolescents with Asperger Syndrome; 3. Enhancing academic, social, emotional, and behavioural functioning in children with Asperger Syndrome and Nonverbal Learning Disability; 4. Tourette Syndrome and Asperger Syndrome: Overlapping symptoms and treatment implications</p> <p>5. Young adults with Asperger Syndrome: Psychosocial issues and interventions</p> <p>6. Getting to work: Helping the adolescent with Asperger Syndrome transition to employment</p> <p>7. Sexuality and Asperger Syndrome: The need for socio-sexual education</p> <p>Part II: Discipline-based Perspectives</p> <p>8. Communication and Asperger Syndrome: The speech-language pathologist's role</p> <p>9. Integrating paediatrics and child development: Asperger Syndrome and the role of the developmental paediatrician</p> <p>10. Children and adolescents with Asperger Syndrome: Social work assessment and intervention</p> <p>11. Medication use in children with high-functioning Pervasive Developmental Disorder and Asperger Syndrome</p> <p>12. Meeting the educational needs of the student with Asperger Syndrome through assessment, advocacy, and accommodations</p> <p>13. Sensory and motor differences for individuals with Asperger Syndrome: Occupational therapy assessment and intervention</p> <p>14. Psychological assessment of more able adults with autism spectrum disorders</p> <p>Part III: Theoretical and Research Perspectives</p> <p>15. Developing a research agenda in Asperger Syndrome</p> <p>16. In search of an Asperger culture</p> <p>17. Child social interaction and parental self-efficacy: Evaluating simultaneous groups for children with Asperger Syndrome and their parents</p> <p>18. The genetics of autism spectrum disorders</p> <p>19. Quality of life for children with Asperger Syndrome: Parental perspectives</p> <p>20. Depression and anxiety in parents of children and adolescents with Asperger Syndrome</p> <p>Part IV: Parent and Personal Perspectives</p> <p>21. Asperger Syndrome: Perceiving normality</p> <p>22. From despair to hope: A mother's Asperger story</p> <p>23. Searching for home in a foreign land: My discovery of Asperger Syndrome</p> <p>24. Asperger Syndrome: It's a family matter</p> <p>25. Life on the outside: A personal perspective of Asperger Syndrome</p> <p>Afterword; CONTRIBUTING AUTHORS; SUBJECT INDEX; AUTHOR INDEX</p>
Sommario/riassunto	<p>This book offers a comprehensive overview of clinical, research and personal perspectives on Asperger Syndrome, including contributions from parents and experts in the fields of psychology, social work, psychiatry, genetics, sexology and vocational counselling.</p>