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| 1. Record Nr. | UNISALENTO991002387049707536 |
| Autore | Vairetti, Umberto |
| Titolo | Conoscere l'impresa : come era, come è, come funziona / Umberto Vairetti, Roberto Zucchetti |
| Pubbl/distr/stampa | Brescia : La Scuola, 1984 |
| ISBN | 8835074630 |
| Descrizione fisica | 160 p. ; 21 cm. |
| Collana | Professionalità |
| Altri autori (Persone) | Zucchetti, Robertoauthor |
| Soggetti | Imprese |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910781787503321 |
| Autore | Dietrich Rainer |
| Titolo | The acquisition of temporality in a second language [[electronic resource] /] / Rainer Dietrich, Wolfgang Klein, Colette Noyau, in cooperation with Josee Coenen ... [et al.] |
| Pubbl/distr/stampa | Amsterdam ; ; Philadelphia, : J. Benjamins, c1995 |
| ISBN | 90-272-8279-X
9786613222169
1-283-22216-7 |
| Descrizione fisica | 1 online resource (300 p.) |
| Collana | Studies in bilingualism (SiBil), , 0928-1533 ; ; v. 7 |
| Altri autori (Persone) | KleinWolfgang <1946 Feb. 3->
NoyauColette
CoenenJosee |
| Disciplina | 401/.93 |
| Soggetti | Second language acquisition
Grammar, Comparative and general - Temporal constructions |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	THE ACQUISITION OF TEMPORALITY IN A SECOND LANGUAGE; Editorial page; Title page; Copyright page; Table of contents; Preface; Acknowledgement; 1. Introduction; 2. Frame of analysis; 3. The acquisition of English; 4. The acquisition of German; 5. The acquisition of Dutch; 6. The acquisition of French; 7. The acquisition of Swedish; 8. Conclusions; Author index; Subject index
Sommario/riassunto	This is the second volume of the SiBil series to present results from the European Science Foundation's project 'Second language acquisition by adult immigrants'. It deals specifically with the acquisition of temporality in five European languages: Dutch, English, French, German and Swedish, providing a detailed account of how adult learners who have little or no exposure to classroom teaching, express temporality at any given stage of the acquisition process, how they proceed from one stage to the next, and what factors determine both their progress and their final levels of proficiency. The