

1. Record Nr.	UNISALENTO991002377829707536
Autore	Sykes, Timothy Sean
Titolo	AutoCAD 2002 / Timothy Sean Sykes
Pubbl/distr/stampa	Milano : Mondadori Informatica, 2003
ISBN	888331512X
Descrizione fisica	xiv, 590 p. : ill. ; 22 cm
Disciplina	620.0042
Soggetti	Computer graphics - Programmed instruction AutoCAD
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Orig. Title: AutoCAD 2002 : one step at a time Includes index

2. Record Nr.	UNINA9910812699303321
Autore	Dubois Laurent <1971->
Titolo	A colony of citizens : revolution & slave emancipation in the French Caribbean, 1787-1804 // Laurent Dubois
Pubbl/distr/stampa	Chapel Hill, [North Carolina] ; ; London, [England] : , : Published for the Omohundro Institute of Early American History and Culture, Williamsburg, Virginia, by the University of North Carolina Press, , 2004 ©2004
ISBN	0-8078-3902-7 1-4696-0105-2
Descrizione fisica	1 online resource (467 p.)
Collana	Published for the Omohundro Institute of Early American History and Culture, Williamsburg, Virginia
Disciplina	326/.8/0972976
Soggetti	Enslaved persons - Emancipation - West Indies, French - History Slave rebellions - West Indies, French - History West Indies, French History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Insurrection and the language of rights -- A social cartography -- Prophetic rumor -- The insurgent republic -- The arrival of emancipation -- Making slaves citizens -- Worthy of the nation -- War and emancipation -- The mark of freedom -- The revolution's spiral -- The promise of revolution -- The road to Matouba -- Defending the republic -- The new imperial order -- "Vivre libre ou mourir!" -- The exiled republic.

3. Record Nr.	UNINA9910557474203321
Autore	Colomer Feliu Jordi
Titolo	Reflective Learning in Higher Education
Pubbl/distr/stampa	Basel, Switzerland, : MDPI - Multidisciplinary Digital Publishing Institute, 2020
Descrizione fisica	1 online resource (170 p.)
Soggetti	Education History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This book on 'Cooperative Learning in Higher Education' addresses the development of both reflective teaching and learning in higher education to promote sustainable education in several disciplines where reflection is at the core of sustainable development. The book explores reflection within higher education and/or within instructional approaches to higher education, not only via in-house and external individuals, collective initiatives and activities that focus on reflection and the generation of knowledge, but also on the transformative outputs of learning communities. We place an emphasis on reflective practices and communities, as well as linking reflective learning and the development of professional identity through reflection. The book also addresses the connections between theoretical and applied research on reflective practices and knowledge generation in all areas, as well as professional practice and identity through theoretical definitions, situated and grounded practice, and transformative knowledge.