

1. Record Nr.	UNINA9910461683903321
Titolo	Fluency instruction [[electronic resource]] : research-based best practices // edited by Timothy Rasinski, Camille Blachowicz, Kristin Lems
Pubbl/distr/stampa	New York, : Guilford Press, c2012
ISBN	9786613541826 1-4625-0442-6 1-280-15879-4
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (353 p.)
Altri autori (Persone)	RasinskiTimothy V BlachowiczCamille L. Z LemsKristin
Disciplina	372.41
Soggetti	Reading Reading - Remedial teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: 1. Fluency Theory, Fluency Research1. Reading Fluency: Its Past, Present, and Future, S. Jay Samuels2. Developing Fluency in the Context of Effective Literacy Instruction, Timothy Shanahan3. Reading Expressiveness: The Neglected Aspect of Reading Fluency, Paula J. Schwanenflugel and Rebekah George Benjamin4. The Importance of Adolescent Fluency, David D. Paige5. Reading Fluency Revisited: Much More Than Fast and Accurate Reading, Barbara J. Walker, Kouider Mokhtari, and Stephan Sargent6. Fluency: The Link between Decoding and Comprehension for Struggling Readers, David J. Chard, John J. Pikulski, and Sarah H. McDonagh7. "Hey Teacher, When You Say 'Fluency,' What Do You Mean?": Developing Fluency in Elementary Classrooms, D. Ray Reutzel8. Best Programs, Best Practices8. Battling on Two Fronts: Creating Effective Oral Reading Instruction, Melanie R. Kuhn, Gwynne E. Ash, and Megan Gregory9. "Jonathon Is 11 but Reads Like a Struggling 7-Year-Old": Providing Assistance for Struggling Readers with Audio-Assisted Reading

Programs, Meryl-Lynn Pluck¹⁰. The Fluency Development Lesson: A Model of Authentic and Effective Fluency Instruction, Belinda Zimmerman and Timothy Rasinski¹¹. Paired Reading: Impact of a Tutoring Method on Reading Accuracy, Comprehension, and Fluency, Keith J. Topping¹². "Everybody Reads": Fluency as a Focus for Staff Development, Camille L. Z. Blachowicz, Mary Kay Moskal, Jennifer R. Massarelli, Connie M. Obrochta, Ellen Fogelberg, and Peter Fisher¹³. Hijacking Fluency and Instructionally Informative Assessments, Danielle L. Dennis, Kathryn L. Solic, and Richard L. Allington¹⁴. Special Topics, Special Populations¹⁴. Teaching Fluency (and Decoding) through Fast Start: An Early Childhood Parental Involvement Program, Timothy Rasinski, Nancy Padak, and Bruce Stevenson¹⁵. Reading Fluency and Comprehension in English Language Learners, Kristin Lems¹⁶. Fluency Instruction in Reading in a Second or Foreign Language, Etsuo Taguchi and Greta Gorsuch¹⁷. Fluency Scores of English Language Learners: What Can They Tell Us?, Becky McTague, Kristin Lems, Dana Butler, and Elsa Carmona¹⁸. Curious George and Rosetta Stone: The Role of Texts in Supporting Automaticity in Beginning Reading, Elfrieda H. Hiebert¹⁹. Building a Focus on Oral Reading Fluency into Individual Instruction for Struggling Readers, Jerry Zutell, Randal Donelson, Jessica Bevans, and Patsy Todt.

Sommario/riassunto

"Subject Areas/Keywords: assessments, decoding, elementary, English language learners, fluency, literacy instruction, oral reading, primary grades, prosody, reading comprehension, reading expressiveness, reading methods, secondary, struggling readers Description: This accessible guide brings together well-known authorities to examine what reading fluency is and how it can best be taught. Teachers get a clear, practical roadmap for navigating the often confusing terrain of this crucial aspect of balanced literacy instruction. Innovative approaches to instruction and assessment are described and illustrated with vivid examples from K-12 classrooms. The book debunks common misconceptions about fluency and clarifies its key role in comprehension. Effective practices are presented for developing fluency in specific populations, including English language learners, adolescents, and struggling readers"--

2. Record Nr.	UNISALENTO991002319759707536
Autore	Cresti, Marco
Titolo	Le società di capitali a partecipazione degli enti locali nell'ordinamento spagnolo : profili comparativi con la realtà italiana : normativa, bibliografia / a cura di Marco Cresti
Pubbl/distr/stampa	Torino : G. Giappichelli, [1993]
ISBN	8834820827
Descrizione fisica	118 p. ; 24 cm.
Collana	Quaderni per la ricerca ; 2
Classificazione	C-XX/A CM-XII/Z
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Soggetti	Imprese a partecipazione pubblica - Spagna - Legislazione
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia