

1. Record Nr.	UNISALENTO991002265629707536
Autore	Garcia de Enterría, Eduardo
Titolo	La revisión del sistema de autonomías territoriales : reforma de estatutos, leyes de transferencia y delegación, federalismo / Eduardo García de Enterría
Pubbl/distr/stampa	Madrid : Civitas, 1988
ISBN	8473985958
Descrizione fisica	95 p. ; 18 cm.
Collana	Cuadernos Civitas
Classificazione	C-XIV/D
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910791379003321
Autore	Braund Martin
Titolo	Starting science - again? [[electronic resource]] : making progress in science learning // Martin Braund
Pubbl/distr/stampa	Los Angeles, Calif. ; ; London, : SAGE, c2008
ISBN	1-84787-008-2 1-282-62391-5 9786612623912 0-85702-696-8
Descrizione fisica	1 online resource (xiii, 164 p.) : ill
Disciplina	507.1241
Soggetti	Science - Study and teaching (Secondary) - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [153]-[161]) and index. Includes web resources.

Nota di contenuto

Cover; Contents; Preface: A Tale of Two Entrants; Acknowledgements; Introduction; 1 Progression and Continuity in Learning Science; 2 Moving up - but Why Don't They Always Move on?; 3 Moving to the Big School: Part 1 - Children's Voices; 4 Moving to the Big School: Part 2 - Teachers' Voices; 5 Bridging the Divide: Part 1; 6 Bridging the Divide: Part 2 - Science Bridging Units; 7 Beyond Bridging; 8 In the Know: Using Assessment and Recording to Improve Transfer in Science; 9 Sharing Practice; 10 Better Progression and Continuity in Science: Implications for Practice; Glossary; References
Useful Websites
Index

Sommario/riassunto

This title combines reports of and reflection on best practice in improving progression and continuity of teaching and learning in science - particularly at transition stage between primary and secondary school.
