

1.	Record Nr.	UNISALENTO991002233829707536
	Autore	Maccarrone, Michele
	Titolo	Il concilio Vaticano 1. e il Giornale di Mons Arrigoni / Michele Maccarrone
	Pubbl/distr/stampa	Padova : Antenore, 1966
	Descrizione fisica	2 v.
	Collana	Italia sacra ; 7-8
	Disciplina	262.52
	Soggetti	Concilio vaticano <1. ; 1869-1870>
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910811393303321
	Autore	Clark Shawn Berry
	Titolo	Using quality feedback to guide professional learning : a framework for instructional leaders // Shawn Clark, Abbey Duggins ; foreword by Pam Robbins
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2016] 2016
	ISBN	1-5063-2424-X 1-5063-2423-1 1-5063-2421-5 1-5063-2422-3
	Descrizione fisica	1 online resource (xxv, 224 pages) : illustrations
	Collana	Gale eBooks
	Disciplina	370.71/1
	Soggetti	Teachers - In-service training Professional learning communities Teacher educators
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Why use quality feedback to guide professional learning? -- What research guides our beliefs about professional learning? -- How can quality feedback be used to guide professional learning? -- How can quality feedback support the novice teacher? -- How can quality feedback guide the good teacher to greatness? -- How can quality feedback support the struggling teacher? -- How can instructional leaders provide quality feedback on assessments? -- How can instructional leaders provide quality feedback by observing? -- How can instructional leaders provide quality feedback through the use of video?.

Sommario/riassunto

Professional development just got more effective. To really help teachers grow and have a more positive impact on their students, transform your feedback! With this guide to quality feedback, you'll get your message across clearly and successfully, and promote professional growth as never before-with lasting results. Whether you work with novices, struggling teachers, or good teachers with potential for greatness, this book will help you give feedback that's both heard and understood. Features include *Research-based coverage aligned with the Learning Forward Standards for Professional Learning *Structures for responding to teacher-created assessments, live observations, and videotaped lessons *Advice that fits seamlessly into existing initiatives and support systems *Tools, artifacts, vignettes, and examples of quality feedback in practice The benefits of quality feedback are powerful, including high ...