

1. Record Nr.	UNINA990004763400403321
Autore	Daniel, Walter
Titolo	The life of Ailred of Rievaulx / by Walter Daniel ; translated from the latin with introduction and notes by F.M. Powicke
Pubbl/distr/stampa	London [etc.] : T. Nelson and sons, 1950
Descrizione fisica	CII, 88 [I.E. 169] p. ; 23 cm
Disciplina	271.12
Soggetti	Aelredo di Rievaulx
Locazione	FLFBC
Collocazione	271.12 DAN 1
Lingua di pubblicazione	Inglese Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Testo in latino e inglese. - Controfrontespizio in latino. - P. 66-81 : Epistola ad Mauricium : Walter Daniel's Apologia for his life of Ailred. -

2. Record Nr.	UNISALENTO991002230769707536
Autore	Bouleau, Nicolas
Titolo	Séminaire de théorie du potentiel Paris, no. 9 [e-book] / edited by Nicolas Bouleau ... [et al.]
Pubbl/distr/stampa	Berlin : Springer, 1989
ISBN	9783540466758
Descrizione fisica	1 online resource (vi, 265 p.)
Collana	Lecture Notes in Mathematics, 0075-8434 ; 1393
Classificazione	AMS 31-XX AMS 35B20 AMS 60H10
Disciplina	515.96
Soggetti	Mathematics Potential theory (Mathematics)
Lingua di pubblicazione	Francese
Formato	Risorsa elettronica
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910510539603321
Titolo	Advances in Cognitive Translation Studies // edited by Ricardo Muñoz Martín, Sanjun Sun, Defeng Li
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2021
ISBN	981-16-2070-9
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (227 pages)
Collana	New Frontiers in Translation Studies, , 2197-8697
Disciplina	418.020285
Soggetti	Translating and interpreting Linguistics - Methodology Psycholinguistics Linguistics Language Translation Research Methods in Language and Linguistics Psycholinguistics and Cognitive Linguistics Theoretical Linguistics / Grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Advances in Cognitive Translation Studies: An Introduction -- A Task Segment Framework to Study Keylogged Translation Processes -- Bridging paradigms to approach expertise in cognitive translation studies -- The Effort Models of interpreting as a didactic construct -- Situated translators: Cognitive load and the role of emotions -- Translation Competence Revisited: Towards a Pedagogical Model of Translation Competence -- Uncertainty management and interpreting competence: An eye-tracking study -- Consultation Behaviour with Online Resources in English-Chinese Translation: An Eye-tracking, Screen-recording and Retrospective Study -- The impact of directionality on metaphor translation cognitive pattern -- Measuring the user experience of computer-aided translation systems.
Sommario/riassunto	This book presents the latest theoretical and empirical advances in cognitive translation studies. It involves the modes of written translation, interpreting, sight translation, and computer-aided translation. In separate chapters, this book proposes a new analytical

framework for studying keylogged translation processes, a framework that reconciles a sociological and a psychological approach for studying expertise in translation, and a pedagogical model of translation competence. It expands the investigation of cognitive processes by considering the role of emotional factors, reviews, and develops the effort models of interpreting as a didactic construct. The empirical studies in this book revolve around cognitive load and effort; they explore the influences of text factors (e.g., metaphors, complex lexical items, directionality) while taking into account translator factors and evaluate the user experience of computer-aided translation tools.
