

1. Record Nr.	UNISALENTO991002228719707536
Autore	Padgett, Deborah
Titolo	Qualitative methods in social work research : challenges and rewards / Deborah K. Padgett
Pubbl/distr/stampa	Thousand Oaks : Sage, c1998
ISBN	0761902007 (acid-free paper) 0761902015 (pbk. : acid-free paper)
Descrizione fisica	xiv, 178 p. : ill. ; 23 cm.
Collana	Sage sourcebooks for the human services series ; 36
Classificazione	C-XXIII/A
Disciplina	361.3072
Soggetti	Servizi Sociali - Ricerca - Metodologia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references (p. 154-167) and index

2. Record Nr.	UNINA9910783818903321
Titolo	The future of physical education : building a new pedagogy / / edited by Anthony Laker ; foreword by George Sage
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2003
ISBN	1-134-44061-8 1-134-44062-6 1-138-97487-0 0-203-46489-3 1-280-02456-9
Descrizione fisica	1 online resource (191 p.)
Collana	Routledge research in education ; ; 6
Altri autori (Persone)	LakerAnthony <1951->
Disciplina	613.7/07
Soggetti	Physical education and training School sports
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; 1 Physical education and educational sport a philosophical justification; 2 Sport in culture; 3 Citizenship sport and physical education; 4 Social responsibility through physical activity; 5 Reflective practice goes public reflection governmentality and postmodernity; 6 The pedagogy of motor skill learning teachers and students; 7 Sport education; 8 Physical education in the digital postmodern era; 9 The future of physical education is this the new pedagogy; Index
Sommario/riassunto	Anthony Laker leads an outstanding international team of educational theorists in critically examining the theoretical underpinnings of physical education, and in challenging the rhetoric, the practices and the pedagogies that prevail in our schools. There has been a great deal of discussion surrounding the value of this subject in schools, particularly around the form that physical education should take. The domination of physical education teaching by the scientific / technical discourses is problemized and it is suggested that this domination limits the potential of the subject to be cultur

