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| 1. Record Nr. | UNISALENTO991002133769707536 |
| Autore | Plebe, Armando |
| Titolo | Che cosa è l'estetica sovietica / Armando Plebe |
| Pubbl/distr/stampa | Roma : Ubaldini, 1969 |
| Descrizione fisica | 144 p. ; 18 cm. |
| Collana | Che cosa hanno veramente detto ; 4 |
| Disciplina | 111.85 |
| Soggetti | Estetica - Unione Sovietica |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910827896603321 |
| Autore | Tileston Donna Walker |
| Titolo | What every teacher should know about instructional planning / / Donna Walker Tileston ; cover designer, Tracy E. Miller ; production artist, Lisa Miller |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2004
©2004 |
| ISBN | 1-4833-6023-7
1-4833-6242-6 |
| Descrizione fisica | 1 online resource (129 p.) |
| Collana | What every teacher should know about- |
| Disciplina | 371.3028 |
| Soggetti | Lesson planning |
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| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""About the Author""; ""Acknowledgments""; ""Introduction""; ""Vocabulary Pre-Test""; ""Chapter 1 - The Principles of Instructional Planning""; ""Why Good Planning Makes for Good Learning |

Experiences""; ""Preplanning Tasks""; ""What is Backward Design?"";
""Chapter 2 - Using Standards as a Guide""; ""Making Choices"";
""Chapter 3 - What Do Students Need to Know?""; ""Building Effective
Declarative Objectives""; ""Helping Students Reach Success with
Declarative Objectives""; ""An In-Depth Look at Planning the Use of
Declarative Objectives""; ""In Summary""
""Chapter 4 - What Do Students Need to be Able to Do?""""Designing
Procedural Objectives""; ""Constructing Mental Models""; ""Shaping the
Information""; ""Facilitating Automaticity""; ""In Summary""; ""Chapter 5
- Where is the Evidence of Learning?""; ""How Will We Know That
Students Understand?""; ""How Will We Know That Students Can Use the
Information?""; ""Chapter 6 - How Do We Plan Meaningful Learning
Experiences?""; ""Instructional Strategies to Help Students Learn
Declarative Knowledge""; ""Instructional Strategies to Help Students
Learn Procedural Knowledge""
""What is Understanding?""""Chapter 7 - Putting Planning Into Practice"";
""Elementary Lesson on Planning (Grade 2 Unit)""; ""Lesson One:
Planning Steps""; ""Declarative Knowledge""; ""Procedural Knowledge"";
""Reflection""; ""Chapter 8 - Building a Model for Planning"";
""Vocabulary Summary""; ""Vocabulary Post-Test""; ""References"";
""Index""
