

1. Record Nr.	UNISALENTO991002118079707536
Autore	Maciag, Drew
Titolo	Edmund Burke in America : the contested career of the father of modern conservatism / Drew Maciag
Pubbl/distr/stampa	Ithaca : Cornell University press, c2013
ISBN	9780801448959
Descrizione fisica	XIV, 285 p. ; 25 cm.
Disciplina	320.520973
Soggetti	Conservatorismo - Stati Uniti d'America - Storia Burke, Edmund <1729-1797> Burke, Edmund <1729-1797>
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910959473803321
Autore	Dorr Christina H.
Titolo	LGBTQAI+ books for children and teens : providing a window for all / / Christina Dorr and Liz Deskins ; foreword by Jamie Campbell Naidoo
Pubbl/distr/stampa	Chicago, IL : , : ALA Editions, , 2018 ©2018
ISBN	9780838916926 0838916929
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxix, 132 pages) : illustrations
Disciplina	028.70866
Soggetti	Lesbians Gay men Bisexual people Transgender people Asexual people Intersex people Sexual minority community LGBTQ+ children's literature LGBTQ+ literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Books and conversation for young readers -- Books and conversation for middle grade readers -- Books and conversation for teen readers.
Sommario/riassunto	There is a rich and varied body of literature for lesbian, gay, bisexual, transgender, queer/questioning, asexual/allied and intersexed young people, which can function as a mirror for LGBTQAI+ individuals and as a window for others. This resource for librarians who work with children and teens not only surveys the best in LGBTQAI+ lit but, just as importantly, offers guidance on how to share it in ways that encourage understanding and acceptance among parents, school administrators, and the wider community. Helping to fill a gap in serving this population, this guide discusses the path to marriage equality, how LGBTQAI+ terms have changed, and reasons to share

LGBTQAI+ literature with all children; presents annotated entries for a cross-section of the best LGBTQAI+ lit and nonfiction for young children, middle year students, and teens, with discussion questions and tips; offers advice on sensitive issues such as starting conversations with young people, outreach to stakeholders, and dealing with objections and censorship head on; and ideas for programming and marketing. This resource gives school librarians, children's, and YA librarians the guidance and tools they need to confidently share these books with the patrons they support.
