

1.	Record Nr.	UNISALENTO991002083959707536
	Autore	Da Re, Maria Gabriella
	Titolo	La casa e i campi : divisione sessuale del lavoro nella Sardegna tradizionale / Maria Gabriella Da Re
	Pubbl/distr/stampa	[Cagliari] : CUEC, 1990
	Descrizione fisica	162 p., [31] p. di tav. : ill. ; 21 cm.
	Collana	Università degli studi di Cagliari, Istituto di discipline socio-antropologiche
	Disciplina	305.4
	Soggetti	Donna - Lavoro - Aspetti sociali - Sardegna
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910785730703321
	Titolo	The Lautsi papers [[electronic resource]] : multidisciplinary reflections on religious symbols in the public school classroom // edited by Jeroen Temperman
	Pubbl/distr/stampa	Leiden ; ; Boston, : Martinus Nijhoff Publishers, 2012
	ISBN	1-283-61832-X 9786613930774 90-04-22251-0
	Descrizione fisica	1 online resource (471 p.)
	Collana	Studies in religion, secular beliefs and human rights ; ; vol. 11
	Altri autori (Persone)	TempermanJeroen
	Disciplina	344.24/0796 344.240796
	Soggetti	Christian art and symbolism - Law and legislation - Europe Crosses - Government policy - Europe Religion in the public schools - Law and legislation - Europe Italy Trials, litigation, etc
	Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Title from PDF title page (viewed on Oct. 2, 2012).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Preliminary Material / Jeroen Temperman -- Introduction / Jeroen Temperman -- The Strasbourg Court and Article 9 of the European Convention of Human Rights: A Quantitative Analysis of the Case Law / Silvio Ferrari -- The Role of Judges in Determining the Meaning of Religious Symbols / Brett G. Scharffs -- Limitations of Supranational Jurisdiction, Judicial Restraint and the Nature of Treaty Law / Jean-Marc Piret -- Crucifixes, Classrooms and Children: A Semiotic Cocktail / Alison Mawhinney -- Freedom of Religion volume Freedom from Religion: Putting Religious Dictates of Conscience (Back) on the Map / Stijn Smet -- Religious Symbols in the Public School Classroom / Jeroen Temperman -- The Quest for Neutrality and the Stench of History / Wouter de Been -- State Neutrality and the Limits of Religious Symbolism / Roland Pierik -- Neutrality and Displaying Religious Symbols / Hana M.A.E. van Ooijen -- Christianity, Multiculturalism, and National Identity: A Canadian Comment on Lautsi and Others volume Italy / Richard Moon -- Passive / Aggressive Symbols in the Public School: Religious Displays in the Council of Europe and the United States, with a Special Focus on Romania / Liviu Andreescu and Gabriel Andreescu -- Back to the Basics of Fundamental Rights: An Appraisal of the Grand Chamber's Judgment in Lautsi in Light of the ECHR and Italian Constitutional Law / Carlo Panara -- Neutrality in and after Lautsi volume Italy / Malcolm D. Evans -- Europe and the Sign of the Crucifix: On the Fundamental Questions of the Lautsi and Others volume Italy case / András Koltay -- Restricting the Public Display of Religious Symbols by the State on the Grounds of Hate Speech? / Hin-Yan Liu -- Rethinking Adjudication under the European Convention / Carla M. Zoethout -- Bibliography / Jeroen Temperman -- Index / Jeroen Temperman.</p>
Sommario/riassunto	<p>Increasingly, debates about religious symbols in the public space are reformulated as human rights questions and put before national and international judges. Particularly in the area of education, legitimate interests are manifold and often collide. Children's educational and religious rights, parental liberties vis-à-vis their children, religious traditions, state obligations in the area of public school education, the state neutrality principle, and the professional rights and duties of teachers are all principles that may warrant priority attention. Each from their own discipline and perspective—ranging from legal (human rights) scholars, (legal) philosophers, political scientists, comparative law scholars, and country-specific legal experts—these experts contribute to the question of whether in the present-day pluralist state there is room for state symbolism (e.g. crucifixes in classroom) or personal religious signs (e.g. cross necklaces or kirpans) or attire (e.g. kippahs or headscarves) in the public school classroom.</p>