

1. Record Nr.	UNISALENTO991002054719707536
Autore	Brach, Jean-Pierre
Titolo	Il simbolismo dei numeri / Jean-Pierre Brach
Pubbl/distr/stampa	Roma : Arkeois, 1999
ISBN	8886495420
Edizione	[Edizione rivista e ampliata dall'autore a cura di Pier Luigi Zoccatelli]
Descrizione fisica	148 p. ; 24 cm.
Collana	La via dei simboli
Altri autori (Persone)	Zoccatelli, Pierluigi
Disciplina	133.335
Soggetti	Numeri - Simbolismo
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910812049703321
Autore	Hannum Kelly
Titolo	Evaluating the impact of leadership development / / Tracy E. Patterson [and four others]
Pubbl/distr/stampa	Greensboro, North Carolina : , : Center for Creative Leadership, , 2017 ©2017
ISBN	1-60491-522-6 1-60491-647-8
Edizione	[Second edition.]
Descrizione fisica	1 online resource (121 pages)
Disciplina	658.4/092
Soggetti	Leadership - Evaluation Executives - Training of - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Understanding the evaluation function and process -- Gather information, plan, and conceptualize the evaluation -- Collect and analyze data -- Interpret and communicate evaluation findings -- Implement changes and share lessons learned -- Emerging issues, trends, and future directions.
Sommario/riassunto	Driving impact while managing resources are what most organizations strive to balance in their leadership-development efforts. Evaluation provides a practical framework for gathering and making sense of information to better manage resources while assessing the success of leadership-development efforts. This second edition of Evaluating the Impact of Leadership Development is a practical guide for human- resource professionals, consultants, managers, employees, and volunteers who have leadership-development or evaluation responsibilities in their organizations and want to enhance their practice and demonstrate the value of their work.