1.
Record Nr.	UNISALENTO991002054479707536
Autore	Alberti, Antonina
Titolo	Aspasius : the earliest extant commentary on Aristotle's ethics / essays edited by Antonina Alberti and Robert W. Sharples
Pubbl/distr/stampa	Berlin ; New York : De Gruyter, 1999
ISBN	3110160811
Descrizione fisica	XI, 208 p. ; 24 cm.
Altri autori (Persone)	Sharples, Robert W.
Soggetti	Aristotele - Etica Nicomachea
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.
Record Nr.	UNINA9910410013003321
Autore	Itzkovich Yariv
Titolo	The Challenges of Academic Incivility : Social-Emotional Competencies and Redesign of Learning Environments as Remedies / / by Yariv Itzkovich, Dorit Alt, Niva Dolev
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	9783030467470 3030467473
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (131 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	378.12 378.12019
Soggetti	Education, Higher Educational sociology Educational psychology Higher Education Sociology of Education Educational Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di contenuto	An Introduction to the dark side of organizations -- Interpersonal mistreatment – Definitions of offensive behaviors -- Academic incivility -- Personal precursors of academic incivility -- Learning environments as precursors of academic incivility -- Emotional intelligence as a remedy for academic incivility -- Tackling academic incivility by shifting the focus to student-centered pedagogical.
Sommario/riassunto	The book introduces readers with theory and empirical findings related to uncivil behaviour in academic settings and discusses its precursors, implications and remedies. In the first part, we define academic incivility, its manifestations and dimensions, while distinguishing between academic incivility and workplace incivility. We then discuss the prevalence of faculty incivility (FI) and students' incivility (SI) in academic settings and focus on the dyadic relationships between faculty and students in the broader context of incivility in academia, with an added focus on faculty incivility. The second part introduces the main contributors to academic incivility. Personal factors, in this case, social-emotional competencies, and contextual factors, in this case, learning environments, are explored by combining up-to-date research data, personal stories and interviews with lecturers and students. A deep understanding of the precursors of academic incivility is critical to the examination of possible coping strategies within academic settings and elsewhere. In the third part, we explore the potential and practical remedies that can mitigate incivility in academic settings and, in particular, the enhancement of emotional and social competencies and the modification of learning environments.