

1. Record Nr.	UNINA9910459436003321
Titolo	Handbook of reading disability research / / edited by Anne McGill-Franzen, Richard L. Allington ; part editors, George Hruby. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-98067-9 1-282-78204-5 1-78034-697-2 9786612782046 0-203-85301-6
Descrizione fisica	1 online resource (535 p.)
Altri autori (Persone)	AllingtonRichard L HrubyGeorge McGill-FranzenAnne
Disciplina	371.914
Soggetti	Reading disability Dyslexia Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgments; Preface; Part I: Perspectives on Reading Disability; 1 The Political Contexts of Reading Disabilities; 2 Second Language Reading Disability: International Themes; 3 Reader Profiles and Reading Disabilities; 4 Language Development and Reading Disabilities; 5 Sociocultural Perspectives on Children with Reading Difficulties; 6 Instructional Texts and the Fluency of Learning Disabled Readers; 7 Teacher Education and Reading Disabilities; 8 Neuroscience and Dyslexia; Part II: Causes and Consequences of Reading Disability 9 Home Differences and Reading Difficulty 10 Persistent Reading Disabilities: Challenging Six Erroneous Beliefs; 11 Prenatal Drug and Alcohol Exposure and Reading Disabilities; 12 Aliteracy, Agency, and Identity; Part III: Assessing Reading Proficiency; 13 Response to Intervention as an Assessment Approach; 14 Patterns of Reading Disabilities across Development; 15 Traditions of Diagnosis: Learning

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Bringing together a wide range of research on reading disabilities, this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective. Emphasizing that learning to read proficiently is a long-term developmental process involving many interventions of various kinds, all keyed to individual developmental needs, it addresses traditional questions (What is the nature or causes of reading disabilities? How are reading disabilities assessed? How should reading disabilities be remediated? To what extent is remediation possible?) but fro

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2. Record Nr.	UNISALENT0991001757749707536
Autore	George, Pierre
Titolo	L'Europe centrale / par Pierre George et Jean Tricart
Pubbl/distr/stampa	Paris : PUF, 1954
Descrizione fisica	2 v. ; 24 cm
Collana	Orbis
Altri autori (Persone)	Tricart, Jeanauthor
Disciplina	914
Soggetti	Europa centrale Geografia
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia