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| 1. Record Nr. | UNINA9910459436003321 |
| Titolo | Handbook of reading disability research // edited by Anne McGill-Franzen, Richard L. Allington ; part editors, George Hruby. [et al.] |
| Pubbl/distr/stampa | New York : , : Routledge, , 2011 |
| ISBN | 1-136-98067-9 1-282-78204-5 1-78034-697-2 9786612782046 0-203-85301-6 |
| Descrizione fisica | 1 online resource (535 p.) |
| Altri autori (Persone) | AllingtonRichard L HrubyGeorge McGill-FranzenAnne |
| Disciplina | 371.914 |
| Soggetti | Reading disability Dyslexia Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Book Cover; Title; Copyright; Contents; Acknowledgments; Preface; Part I: Perspectives on Reading Disability; 1 The Political Contexts of Reading Disabilities; 2 Second Language Reading Disability: International Themes; 3 Reader Profiles and Reading Disabilities; 4 Language Development and Reading Disabilities; 5 Sociocultural Perspectives on Children with Reading Difficulties; 6 Instructional Texts and the Fluency of Learning Disabled Readers; 7 Teacher Education and Reading Disabilities; 8 Neuroscience and Dyslexia; Part II: Causes and Consequences of Reading Disability 9 Home Differences and Reading Difficulty10 Persistent Reading Disabilities: Challenging Six Erroneous Beliefs; 11 Prenatal Drug and Alcohol Exposure and Reading Disabilities; 12 Aliteracy, Agency, and Identity; Part III: Assessing Reading Proficiency; 13 Response to Intervention as an Assessment Approach; 14 Patterns of Reading Disabilities across Development; 15 Traditions of Diagnosis: Learning |

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Bringing together a wide range of research on reading disabilities, this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective. Emphasizing that learning to read proficiently is a long-term developmental process involving many interventions of various kinds, all keyed to individual developmental needs, it addresses traditional questions (What is the nature or causes of reading disabilities? How are reading disabilities assessed? How should reading disabilities be remediated? To what extent is remediation possible?) but fro

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| 2. Record Nr. | UNISALENTO991001757749707536 |
| Autore | George, Pierre |
| Titolo | L'Europe centrale / par Pierre George et Jean Tricart |
| Pubbl/distr/stampa | Paris : PUF, 1954 |
| Descrizione fisica | 2 v. ; 24 cm |
| Collana | Orbis |
| Altri autori (Persone) | Tricart, Jeanauthor |
| Disciplina | 914 |
| Soggetti | Europa centrale Geografia |
| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |