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Autore	Maas, Peter
Titolo	Serpico / Peter Maas ; traduzione di Francesco Saba Sardi
Pubbl/distr/stampa	Milano : Rizzoli, c1973
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Altri autori (Persone)	Saba Sardi, Francesco
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2. Record Nr. UNISALENTO991001770879707536

Autore	Oliviero, Gennaro
Titolo	Comequandodove : la comunicazione istituzionale di pubblica utilita e gli uffici per le relazioni con il pubblico / Gennaro Oliviero
Pubbl/distr/stampa	Napoli : CLEAN, 1995
Descrizione fisica	156 p. ; 21 cm.
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Autore	Li-Gottwald Jiayin, Dr.
Titolo	Chinese Migrant Parents and Complementary Schooling in Germany : A Sociolinguistic Ethnography / / Jiayin Li-Gottwald
Pubbl/distr/stampa	Leverkusen, : Barbara Budrich Academic Press GmbH, 2022
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Disciplina	305.7951043
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school settings for first-generation migrant parents 8.3 Limitations and further research 8.4 Contributions 8.5 Final conclusion Afterward Bibliography

Sommario/riassunto

Wie kooperieren Eltern miteinander, welchen Wert messen sie ihrer Interaktion bei und wie hängt der Grad der Kooperation mit dem sozialen Status und zusammen? Die Studie nimmt die sozialen Beziehungen zwischen verschiedenen Gruppen chinesischer Eltern an einer chinesischen Mandarin-Sprachschule in einer Großstadt in Deutschland unter die Lupe. Mit Hilfe eines ethnographischen Ansatzes wird ein lebendiges Bild der elterlichen sozialen Interaktionen innerhalb und außerhalb des chinesischen Schulumfelds gezeichnet. Die Studie zeigt die Bedeutung sozialer Interaktionen auf und erörtert sie im Zusammenhang mit dem sozioökonomischen Hintergrund ihrer Migrationsverläufe How do parents cooperate with each other, what value do they attach to their interaction and how is the degree of cooperation related to social status? The study takes a close look at the social relationships among various groups of Chinese parents at a Chinese Mandarin language school in a metropolitan city in Germany. Taking an ethnographic approach, it captures a vivid picture of the parental social interactions in and outside the Chinese school setting. The study reveals the significance of social interactions, discussing it in relation to the parents' socioeconomic backgrounds and individual migrant trajectories.