

1. Record Nr.	UNISALENTO991001637529707536
Autore	Lens, Sidney
Titolo	Unrepentant radical : an American activist's account of five turbulent decades / Sidney Lens
Pubbl/distr/stampa	Boston : Beacon Press, c1980
Descrizione fisica	438 p. ; 21 cm
Disciplina	324.27
Soggetti	Socialismo - Stati Uniti d'America Lens, Sidney Biografia Lens, Sidney Biografia Stati Uniti d'America Sindacati
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910784913403321
Autore	Lehman Rosemary M. <1932->
Titolo	Creating a sense of presence in online teaching [[electronic resource]] : how to "be there" for distance learners / / Rosemary M. Lehman, Simone C. O. Conceicao
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2010
ISBN	0-470-87311-6 1-282-72892-X 9786612728921 0-470-87309-4
Descrizione fisica	1 online resource (162 p.)
Collana	Jossey-bass guides to online teaching and learning ; ; 18
Altri autori (Persone)	ConceicaoSimone C. O. <1963->
Disciplina	371.35/8 371.358
Soggetti	Web-based instruction - Social aspects Distance education - Social aspects Education, Higher - Computer-assisted instruction Human-computer interaction Emotions and cognition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Creating a Sense of Presence in Online Teaching: How to ""Be There"" for Distance Learners; Contents; List of Figures, Exhibits, and Tables; Preface; About the Authors; Chapter 1: The Role of Presence in the Online Environment; Chapter 2: Ways in Which Presence Can Be Experienced; Chapter 3: Designing Your Online Course with a Sense of Presence; Chapter 4: Activities That Create a Sense of Presence in Your Online Course; Chapter 5: Are You Here or There? Making Sense of Presence; Appendix 1: Training Resources; Appendix 2: Online Course Design Resources; Appendix 3: Sample Syllabus Definition of TermsReferences; Index
Sommario/riassunto	How can faculty create a strong e presence for their online classes? This volume highlights the need for creating a presence in the online environment. The authors explore the emotional, psychological, and

social aspects from both the instructor and student perspective. It provides an instructional design framework and shows how a strong presence contributes to effective teaching and learning. Filled with illustrative examples and based on research and experience, the book contains methods, case scenarios, and activities for creating, maintaining, and evaluating presence throughout the cycle o
