

1. Record Nr.	UNISALENTO991001589929707536
Titolo	Corrispondenza degli ambasciatori fiorentini a Napoli : Giovanni Lanfredini (13 aprile 1484-9 maggio 1485) / a cura di Elisabetta Scarton
Pubbl/distr/stampa	Salerno : CAR, [2005]
ISBN	8886854013
Descrizione fisica	LXIII, 721 p. ; 24 cm
Collana	Fonti per la storia di Napoli aragonese. Ser. 2. ; 1
Altri autori (Persone)	Scarton, Elisabetta Lanfredini, Giovanni
Altri autori (Enti)	Istituto italiano per gli studi filosofici
Disciplina	327.4550457
Soggetti	Firenze <Stato> e Regno di Napoli <1266-1815> - Fonti archivistiche
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2. Record Nr.	UNINA9910407710903321
Autore	Ou Shu-chen
Titolo	Perceptual Training on Lexical Stress Contrasts : A Study with Taiwanese Learners of English as a Foreign Language // by Shu-chen Ou
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
ISBN	3-030-51133-2
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di contenuto	1. Introduction -- 2. Perceptual Training: A Literature Review -- 3. Training to Perceive English Lexical Stress in Rising Intonation: The Immediate Effects -- 4. Training to Perceive English Lexical Stress in Rising Intonation: Generalizability and Retainability -- 5. General Discussion.
Sommario/riassunto	This book presents the effects of perceptual training on the perception of English lexical stress in rising intonation by Mandarin-speaking EFL learners in Taiwan, and shows that these effects can be positive as well as negative. The book is of interest to researchers in lexical stress and intonation, or issues related to acquisition of L2 suprasegmentals and native-language impact on this process, as well as for those designing a training course on lexical stress for EFL learners, particularly those with a tone language background. Learning to perceive non-native sound contrasts can be a formidable task, particularly when learners can't rely on cues from their native-language experience. A case in point is Mandarin-speaking EFL learners' perception of lexical stress.

They can accurately identify the stress patterns of target words in sentences that have a falling intonation. However, they experience considerable difficulties when the target words are in questions, where the intonation is rising. Where most training studies use only stimuli produced in falling intonation, we implemented a perceptual training program to examine whether Mandarin-speaking EFL learners could learn to perceive English lexical stress in both falling intonation and rising intonation. .
